Questionmark

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An Introduction to Questionmark

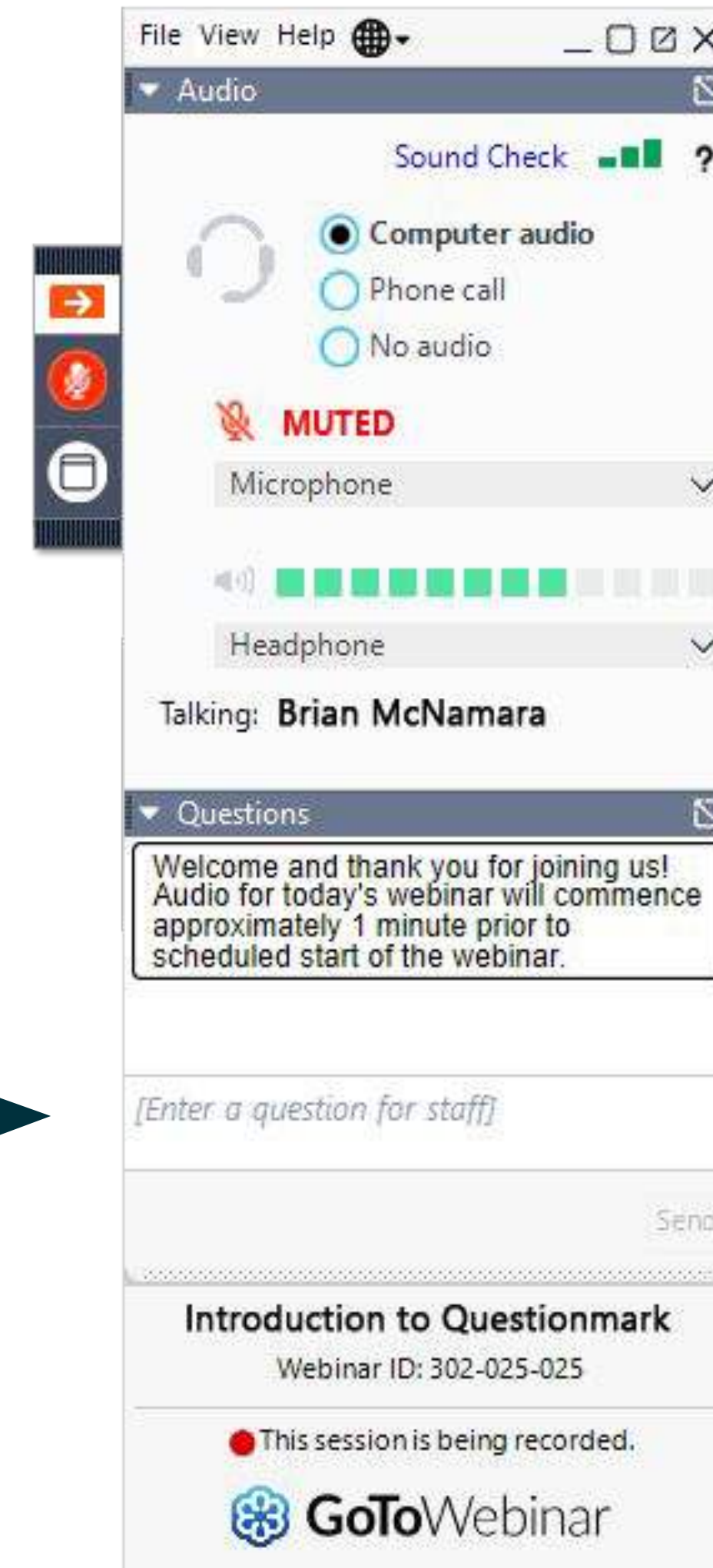## Comprehensive Assessment Management

Howard Eisenberg

SVP, Solution Services

Before we begin...

Watch for an email after the webinar to:

- Download slides (PDF)

- View a recording

To ask questions, use the "Questions" feature

About us

Learnosity

Learnosity is the global leader in assessment solutions, providing experiences that are digital, dynamic, and designed to fit modern lifestyles and learning habits.

Questionmark is part of Learnosity. We are a standards-aligned and fully integratable assessment platform with industry-specific product offerings.

750+
customers

17B+
questions delivered p.a.

40m
online learners

FedRamp approved, ISO 27001 certified & TLS encrypted.

Our industry-leading customers include

Assessment platform

Reporting: Analyze results and inform stakeholders

Authoring: Create and manage questions and assessments

Analyze

Create

Security

Security

Tests
Exams
Quizzes
Surveys

Security

Security

Deliver

Schedule & deliver securely

38 languages

24/7 global support

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Comprehensive assessment management

Collaborative Authoring

- Secure
- Browser-based
- Available globally

Secure Delivery

- Proctoring
- Responsive Design
- Accessibility

Reporting and analytics

- How are my participants doing?
- How are my tests doing?
- Results API

Multilingual

- Translation Management
- Screens/Controls in 38 languages
- Right-to-left languages

Integration

- Integrates with LMSs
- Standards support: AICC, SCORM, IMS LTI, and xAPI
- Flexible APIs

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Deployment options

Questionmark offers industry specific assessment solutions:

Questionmark Workforce

For L&D solutions that Keep you compliant and competitive.

Questionmark Certification

Creating and delivering smarter certification programs that scale.

Questionmark Government

For a FedRAMP and ATO achieved assessment solution you can count on.

Questionmark Academic

For learning supported with valid, secure, and scalable assessments.

Questionmark for Workday

Power L&D success with workday learning and Questionmark assessments.

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Assess knowledge, skills and abilities

Types of assessments

- Certification exams
- Observational assessments
- On-the job training (OJT)
- Regulatory Compliance tests
- Formative/quizzes
- Summative assessment
- Pre/post hire
- Pre/post course
- Diagnostic assessment
- Placement tests
- Licensure exams
- Job Task Analysis surveys
- Course Evaluation
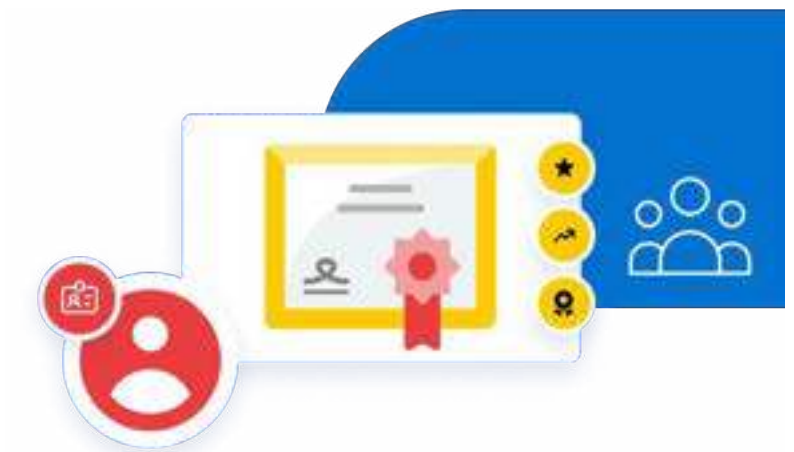- Kirkpatrick Level 1/2/3 Evaluations
- Employee Satisfaction

✓ Workforce Learning

✓ Sales/Technical Expertise

✓ Talent Management

✓ Higher Education

✓ Regulatory Compliance

✓ Certification & Credentialing

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Demonstration

Authoring & Item Banking

Highlights of authoring & item banking

✓ Collaborative, role-based and secure

✓ 40+ question types

✓ Manage items by topic and metatag

✓ Include video, audio, equations and more

✓ Item versioning and version history

✓ Random, rules-based item selection

✓ Import items from CSV & other platforms

✓ Sophisticated scoring and feedback

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Many question types to choose from...

Figural Response

<div style="background:gold">Drag-and-Drop</div>

<div style="background:gold">Hotspot</div>

No Response

<div style="background:gold">Explanation</div>

Selected Response

<div style="background:purple">Multiple Choice</div>

<div style="background:purple">Multiple Response</div>

<div style="background:purple">Matching</div>

<div style="background:purple">Ranking</div>

<div style="background:purple">Pull-down List</div>

<div style="background:purple">Select-a-blank</div>

<div style="background:purple">Yes/No</div>

<div style="background:purple">True/False</div>

<div style="background:purple">Knowledge Matrix</div>

Constructed Response

<div style="background:blue">Numeric</div>

<div style="background:blue">Text Match</div>

<div style="background:blue">Fill-in-the-blanks</div>

Selected Response
(Manually Scored)

<div style="background:blue">Essay</div>

<div style="background:blue">File Upload</div>

Selected Response
(Survey Use)

<div style="background:red">Job Task Analysis</div>

<div style="background:red">Survey Matrix</div>

<div style="background:red">Likert scale</div>

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Many question types to choose from...

Multiple Choice
- Standard ✅
- Multi Response ✅
- True or False ✅
- Block Layout
- Choice Matrix
- Choice Matrix Inline ✅
- Choice Matrix Labels

Fill in the blanks
- Drag and Drop
- Drop Down ✅
- Text ✅
- Label Image Drag and Drop ✅
- Label Image Drop-down
- Label Image Text

Classify Match and Order
- Classification
- Match List ✅
- Order List ✅
- Sort List

Written & Recorded
- Essay with Rich Text ✅
- Essay with Plain Text ✅
- Short Text ✅
- Audio Recorder
- Video Recorder

Highlight and Drawing
- Drawing
- Shading
- Token Highlight
- Hotspot ✅

Math
- Math / Cloze Math ✅
- Cloze Math with Image
- Math Essay with Rich Text
- Math Question Generator

Graphing
- Graphing
- Graphing in the 1st Quadrant
- Number Line with Drag & Drop
- Number Line with Plot

Charts
- Bar Chart
- Line Chart
- Histogram
- Dot Plot
- Line Plot

Chemistry
- Chemistry Formula
- Cloze Chemistry ✅
- Chemistry Essay with Rich Text
- Cloze Chemistry with Image

Other
- File Upload ✅
- Image Annotation Upload
- Rating ✅
- Gridded

Custom Question Type

✅ Comparable question type available in Standard Item Bank

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Incorporate real-world scenarios and exhibits

Easily include real-world exhibits using multimedia or HTML to create authentic and realistic scenarios for your exam items.

Generative AI – Author Aide

Utilize Generative AI to:

- rapidly create plausible distractors for selected response questions.
- create choice specific feedback/rationale.
- generate real-world scenarios for more valid and authentic assessment.

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Item version history and rollback

Meta tags

- Create meta tags and values
- Assign to items
  - Individually
  - In batches
- Set default values
- Lock/unlock meta tags
  - Prevent meta tags from being imported via Qpacks
- Use for
  - Search
  - Item selection in dynamic assessments
  - Available in some reports

Managing multilingual assessments

Translate within Questionmark

Instant translate

Translation management

Select items & assessments

Manages translation process
….does not do translation

Export/Import for third-party translation

Export to XLIFF (XML)

Translate using third-party tools

Import from XLIFF (XML)

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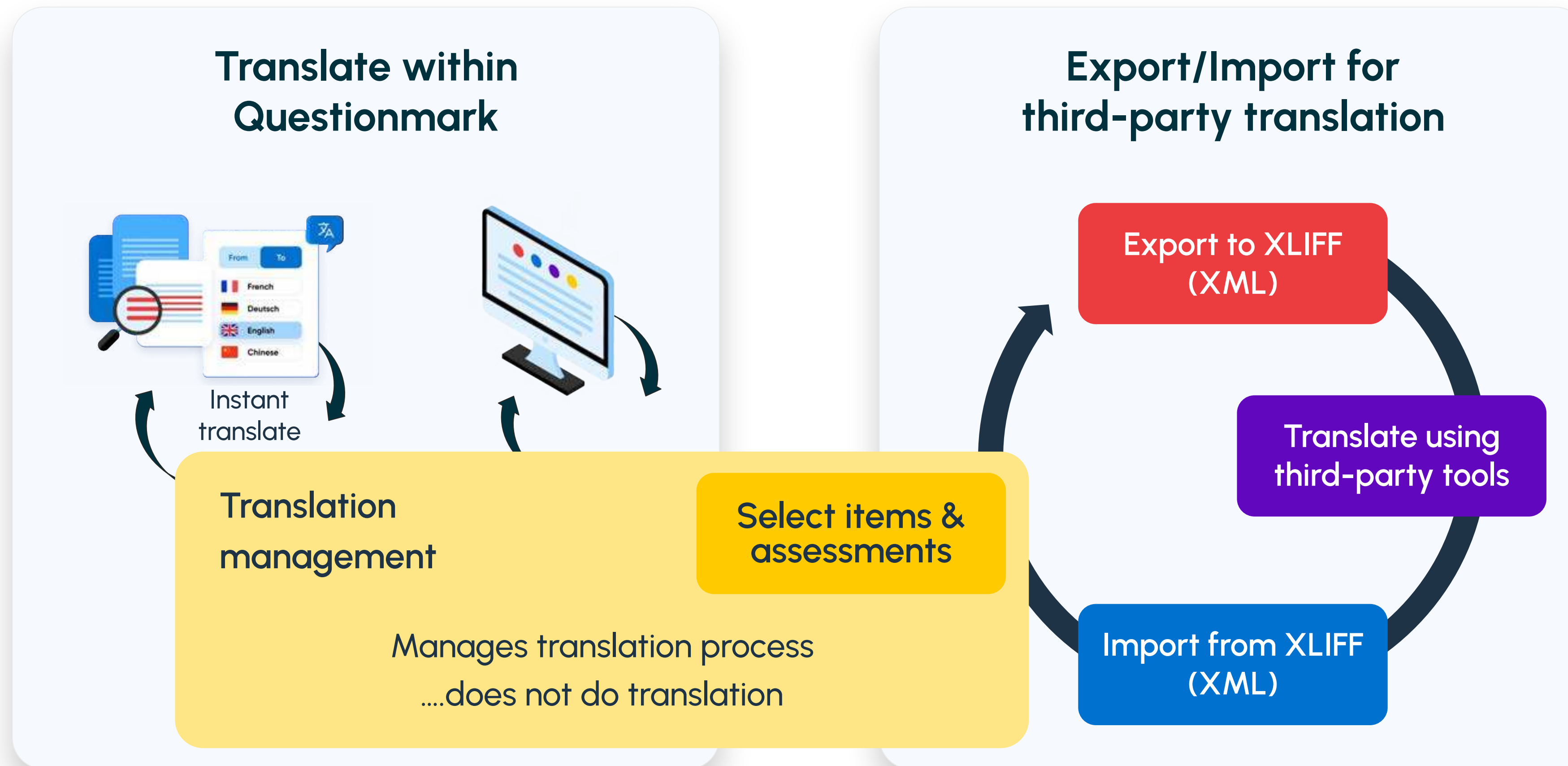
Translation management for multilingual assessments

Multilingual interfaces

- Arabic (العربية)
- Bulgarian (Български)
- Catalan (Català)
- Chinese, Simplified (简体中文)
- Chinese, Traditional (繁體中文)
- Croatian (Hrvatski)
- Czech (Čeština)
- Danish (Dansk)
- Dutch (Nederlands)
- English
- Finnish (Suomi)
- French (Français)

- German (Deutsch)
- Greek (Ελληνικά)
- Hebrew (עברית)
- Hindi (हिन्दी)
- Hungarian (Magyar)
- Indonesian (Bahasa Indonesia)
- Italian (Italiano)
- Japanese (日本語)
- Korean (한국어)
- Norwegian Bokmål (Bokmål)
- Persian (فارسی)
- Polish (Polski)
- Portuguese, Brazil
- Portuguese, Portugal (Português)

- Romanian (Română)
- Russian (Русский)
- Serbian (Српски)
- Slovenian (Slovenščina)
- Spanish (Español)
- Swedish (Svenska)
- Thai (ภาษาไทย)
- Turkish (Türkçe)
- Ukrainian (Українська)
- Urdu (اردو)
- Vietnamese (Tiếng Việt)
- Welsh (Cymraeg)

Authoring: Summary of key points

Question authoring

- Collaborative, browser-based and secure

- 20 question types

- Tool that SMEs can use directly

- Include video, audio, equations and more

- Item versioning and version history

- Search questions to identify those that need update

Assessment authoring

- Random selection of questions from item bank

- Random ordering of questions and choices

- Set a pass score including topic prerequisites

- Set time limit for assessment, question block, and/or questions

- Topic scoring and feedback

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Assessment Delivery

Assessment delivery methods

Questionmark Portal

- Schedules/My Assessments
- Schedules/Observational Assessments
- Schedules/Test Center Delivery

LMS Integration

- Standards
- AICC
- SCORM
- LTI
- "Headless" Launch

APIs

- Get participant's actionable schedules
- Invoke the "start" action
- "Headless" Launch

Paper

- Printing and Scanning

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Schedules control the "who/what/when" of assessment delivery

What
The assessment(s) to be delivered

Who
Participants / groups allowed to take an assessment

When
Date ranges exam is available

Security
- Proctoring
- Test center

Number of attempts
- Max # attempts
- Resumable?

Security
Email broadcast / notify participants scheduled for exam
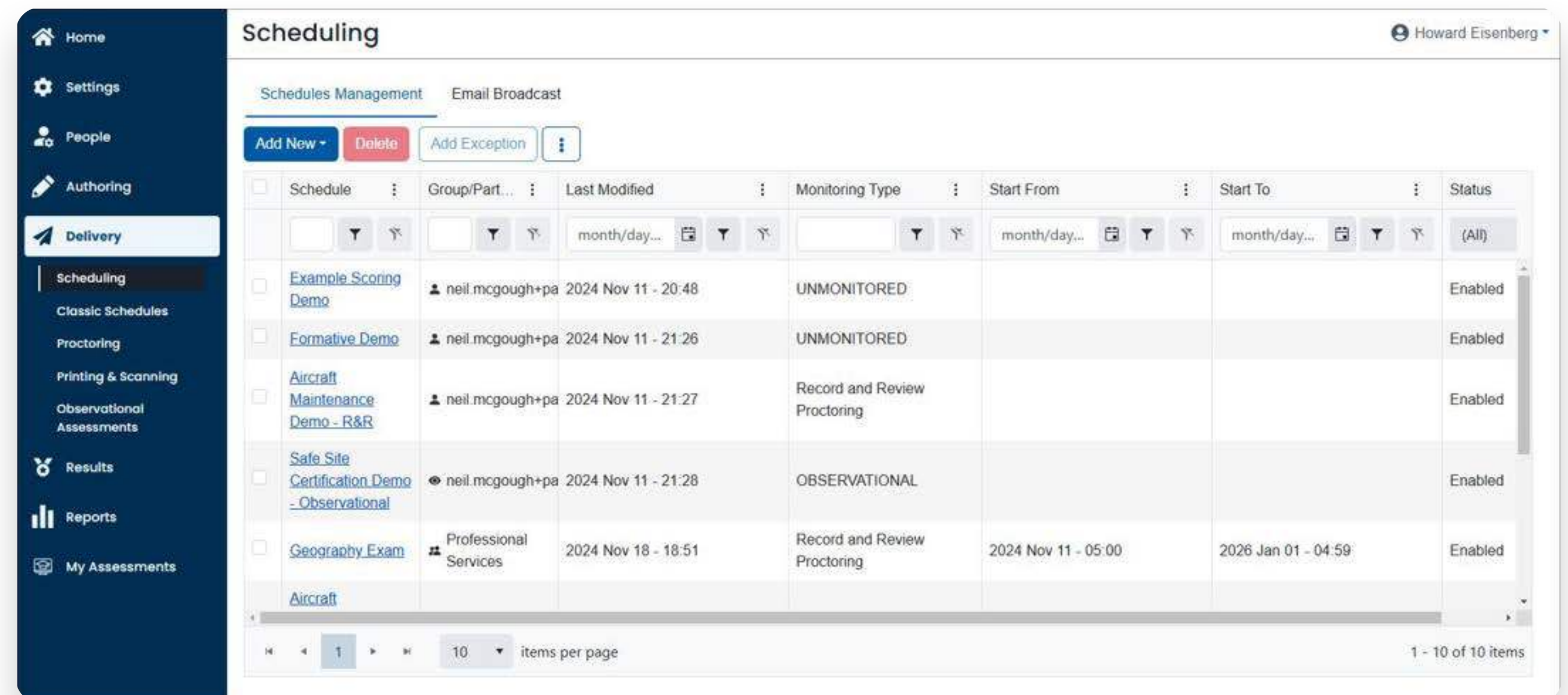
Number of attempts
If/when a Coaching Report available to participants

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Schedules

Schedules are authorization records that allow you to deliver the right assessment, to the right participant, at the right time.

- Constrain the testing window
- Specify the conditions under with the assessment is administered
  - With proctoring
  - At a test center only
  - Via a secure browser only
  - As an observational assessment

- Grant accommodations
  - Extra time
  - Instant translate
  - Text-to-speech

My assessments

My Assessments

👤 Debbie Eisenberg ▾

🖥 **My Assessments**

Hi Debbie Eisenberg, welcome to your assessments

Go to list of classic schedules

Name	Attempts left	Available from	Available until	Delivery	Actions
Geography Exam	1 of 1	11/11/2024 - 00:00	12/31/2025 - 23:59	Record and Review Proctoring	Start
Geography Test	Unlimited			Unmonitored	Start 📊
Nursing Test	Unlimited			Unmonitored with Instant Translate	Start
Nursing Certification Exam	1 of 1	11/18/2024 - 00:00	11/30/2024 - 23:59	OnSite Proctoring	Start
Nursing Exam	1 of 1	11/18/2024 - 00:00	11/30/2024 - 23:59	Proctoring Online	📅
Safe Site On-the-Job Observation	1 of 1			OBSERVATIONAL	Start

« Collapse

406529

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Observational assessment

Participant initiates observational assessment from My Assessments
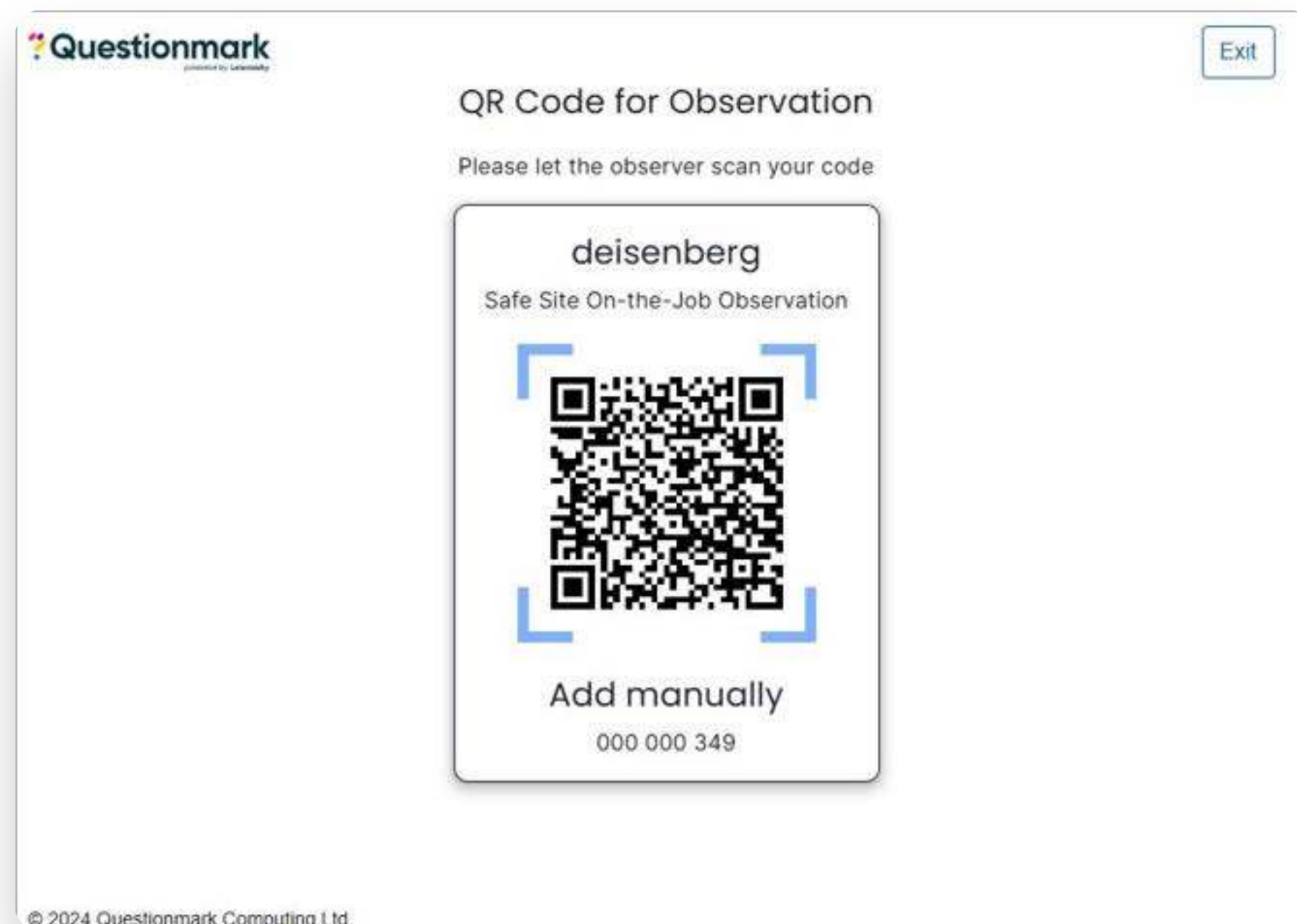
Administrator initiates observational assessment from a group schedule
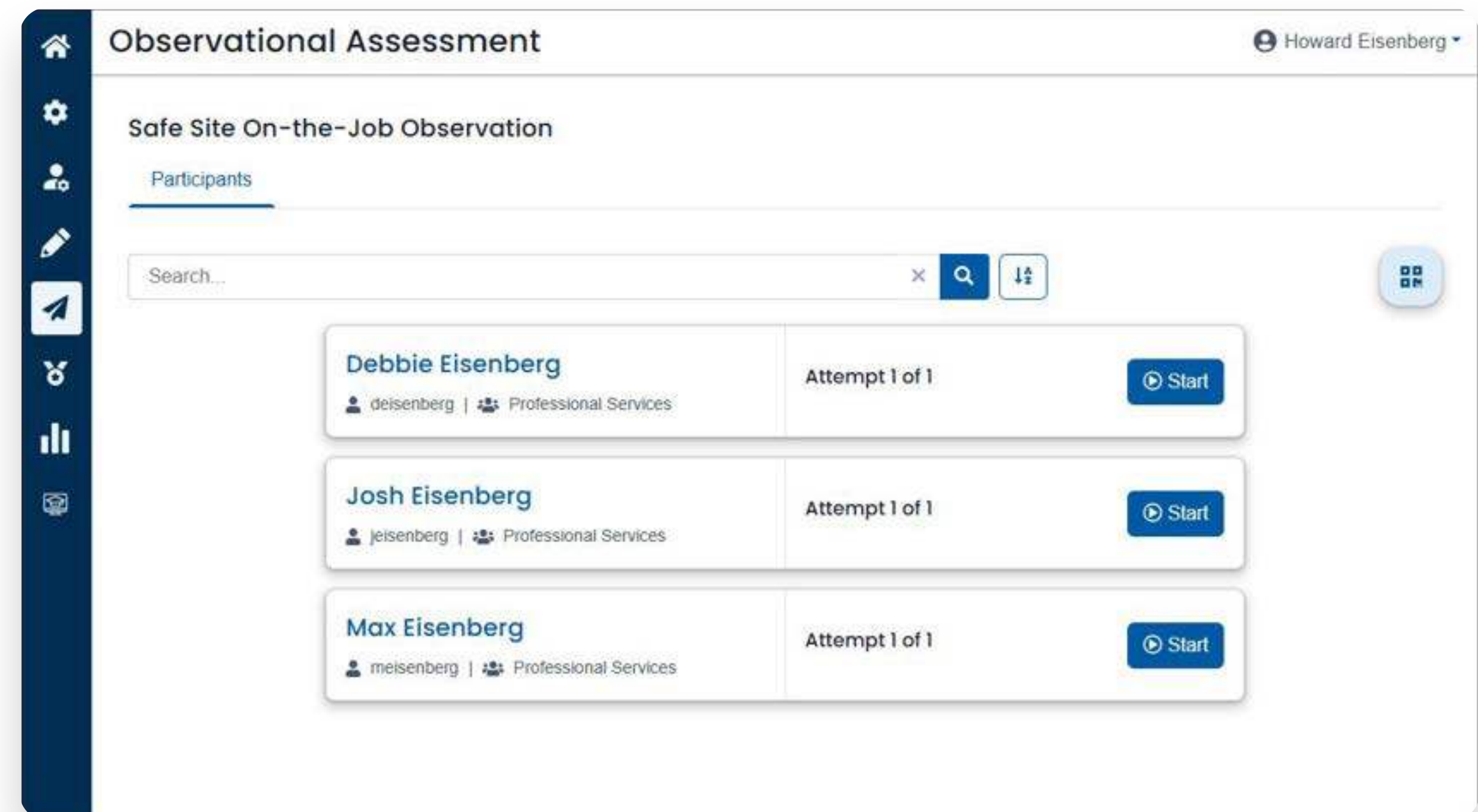
Proctoring options

Proctoring Onsite

- Proctor tools and dashboard
- Generate "unlock" code for test
- Start, pause, un-pause and stop
- Monitor exam status of each test taker
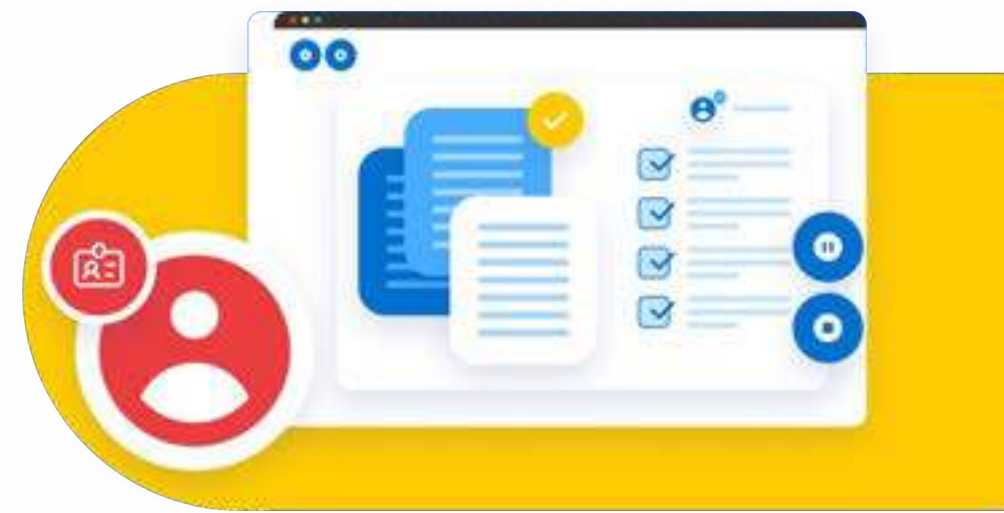
Proctoring Live Online

- Proctored exam delivery at home or workplace
- Works with most standard webcams/audio
- Live proctor can start, pause, and stop exam

Proctoring Record and Review

- Automated, objective data analytics to flag anomalies
- No appointment needed
- ID verification options
- Professional Review available

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Real-time exam controls for proctors

Questionmark secure

- Secure browser for high-stakes assessments
- Reduce content theft, cheating; improve exam integrity

Windows

Mac

iOS

Prevents

Printing
Screen capture
Task switching
Control/system keys
Right-click/context menu options
View source
Accidentally exiting exam

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Mobile delivery
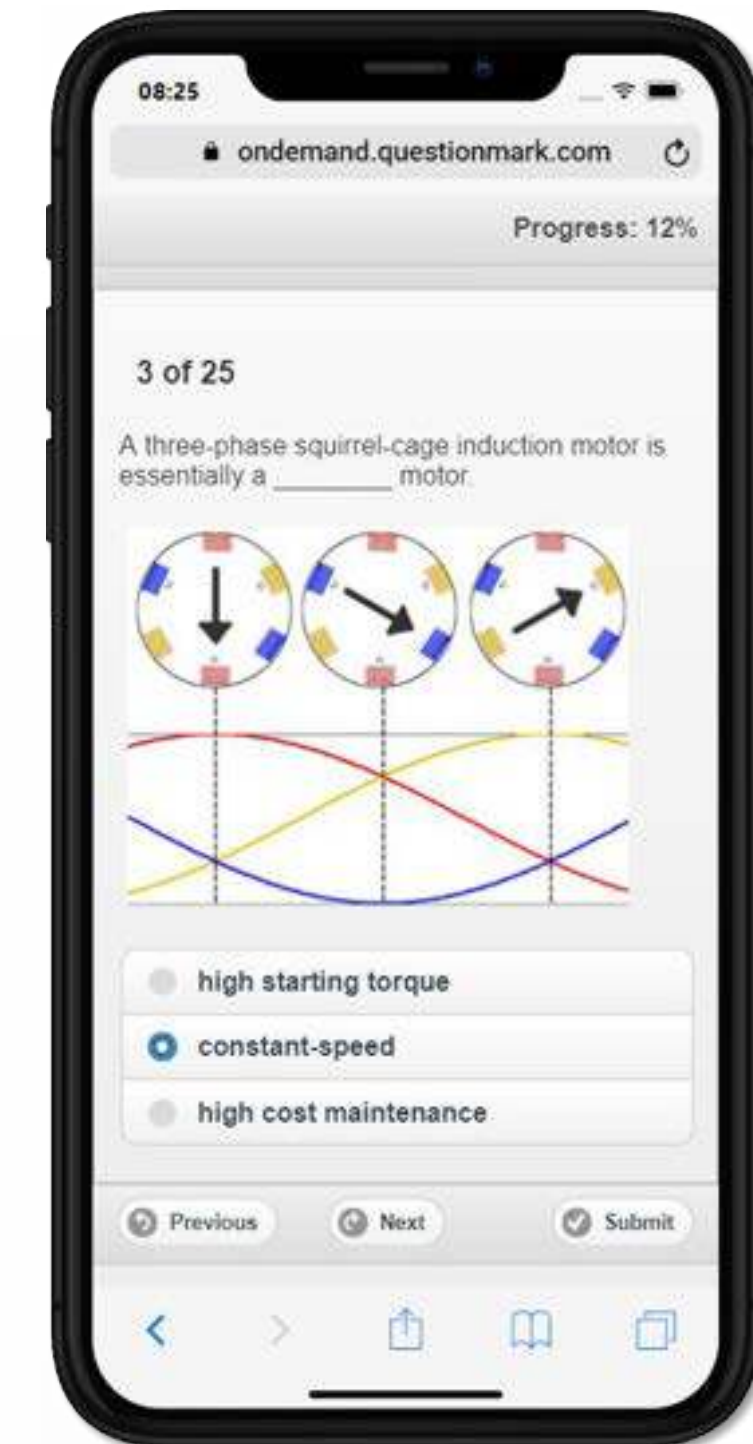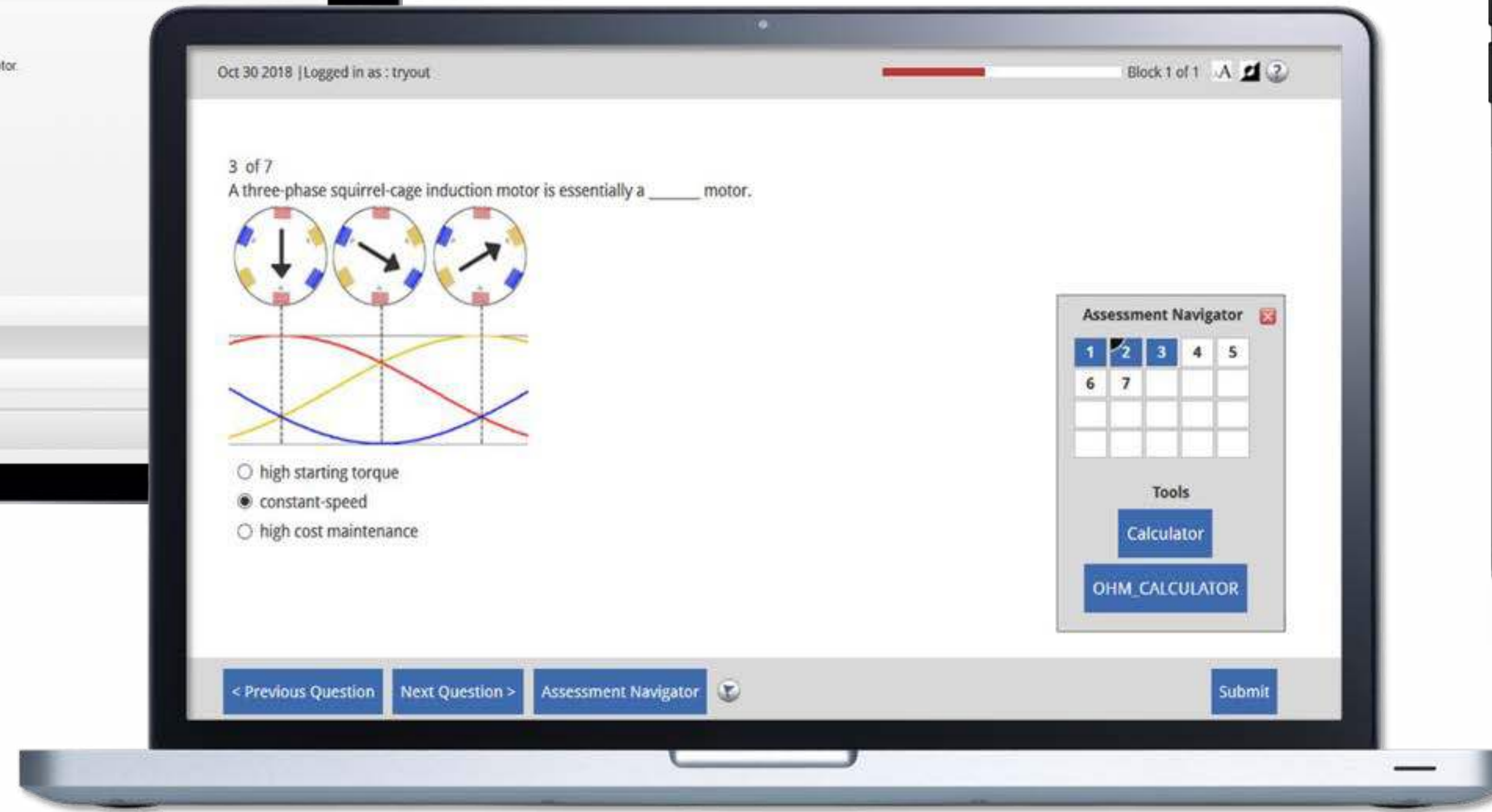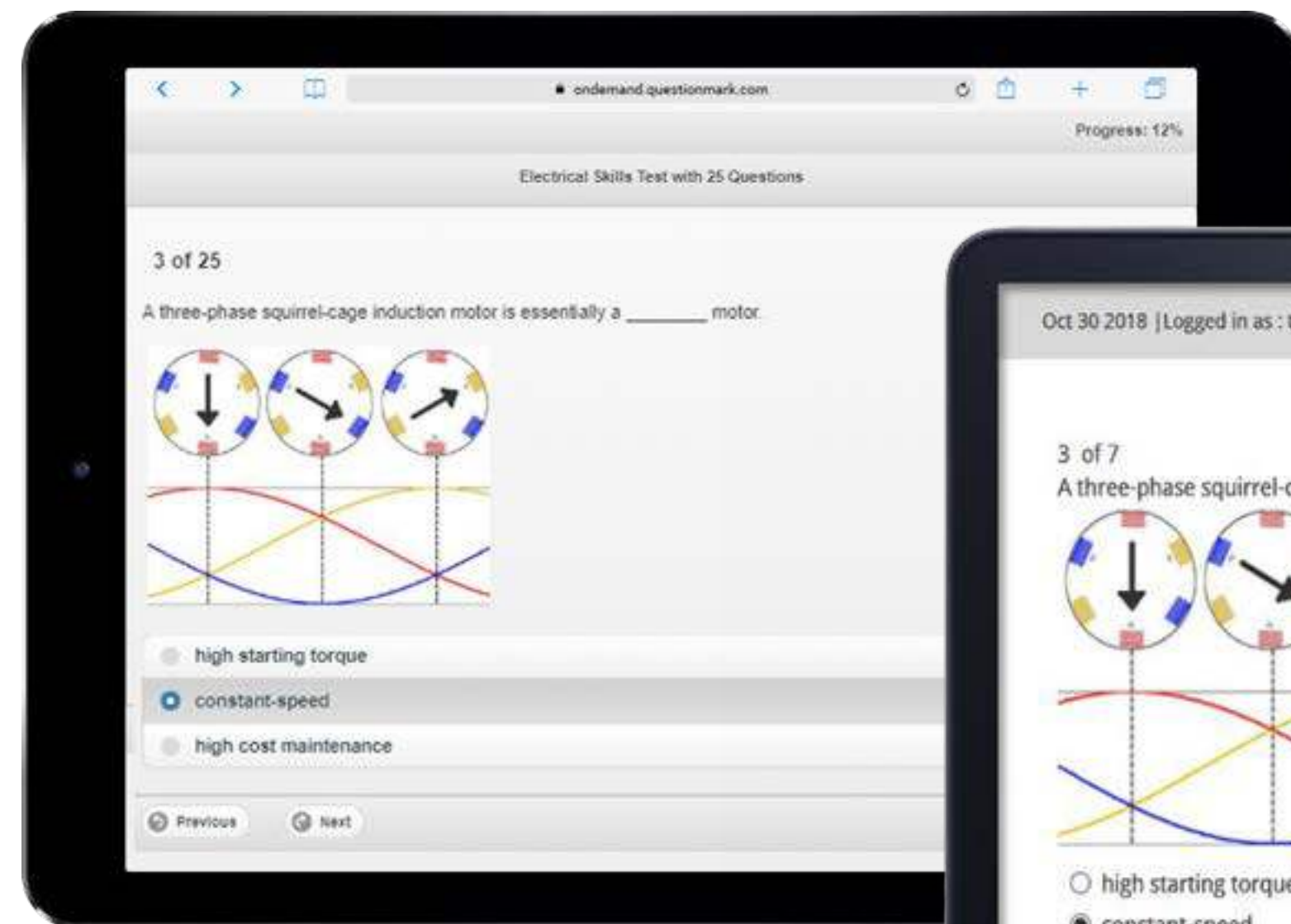
Integration

Integration tools

EdTech Interoperability Standards

- AICC
- SCORM
- LTI
- xAPI

Authentication Standards

- SAML
- OAuth (planned for 2025)

APIs

- Authoring Odata API
- Delivery Odata API
- Results Odata API
- QMWISe API

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LMS integration options

LMSs that customers integrate with Questionmark.

- Absorb
- Appinium
- Blackboard
- Canvas
- Classroom
- Cornerstone OnDemand
- D2L
- Docebo

- Elevate
- Kallidus
- LearnUpon
- Litmos
- LMS365
- MEDAD
- Meridian
- Moodle

- Northpass
- OpenSesame
- Pathlore
- Peoplesoft
- Saba
- SAP SuccessFactors
- Skilljar
- SumTotal

- TalentLMS
- TargetSolutions
- Thought Industries
- Thrive Learning
- TopClass
- Totara
- Vector Solutions
- Workday Learning

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Questionmark & Workday Learning

With Questionmark assessments integrated into Workday Learning, you can:

- Easily create, deliver, and analyze a wide range of assessments
- Deliver skill-based assessments including observational assessments (OJTs)
- Harness data for more informed decision-making
- Boost productivity with AI-powered assessment tools
- Seamlessly launch assessments from Workday Learning

"We partnered with Questionmark for our customers who have very extensive needs to analyze or create a variety of interaction types to really measure and verify knowledge and capability."

Sonny Yuen
Senior Director of Product Strategy at Workday

● Workforce Learning   ● Health and Safety

● Compliance   ● Finance and Insurance   ● Healthcare

● IT Certification   ● Oil & Gas

Partner
workday.

Certified Integration
workday.

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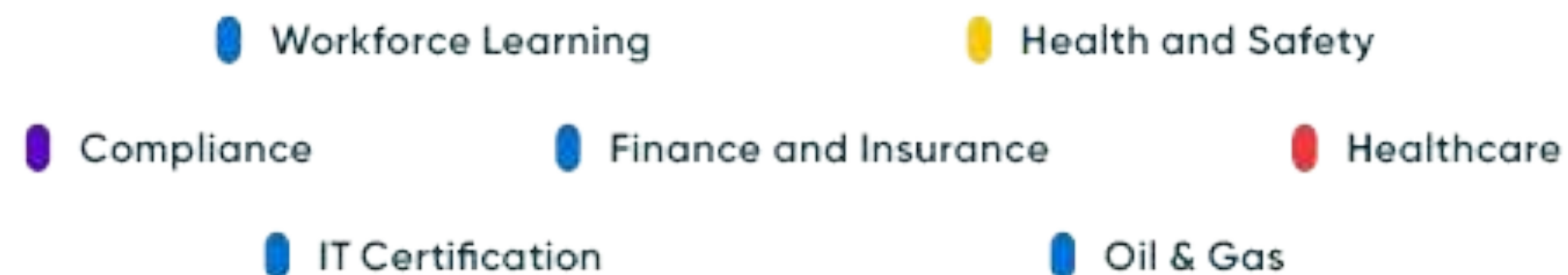
API big picture
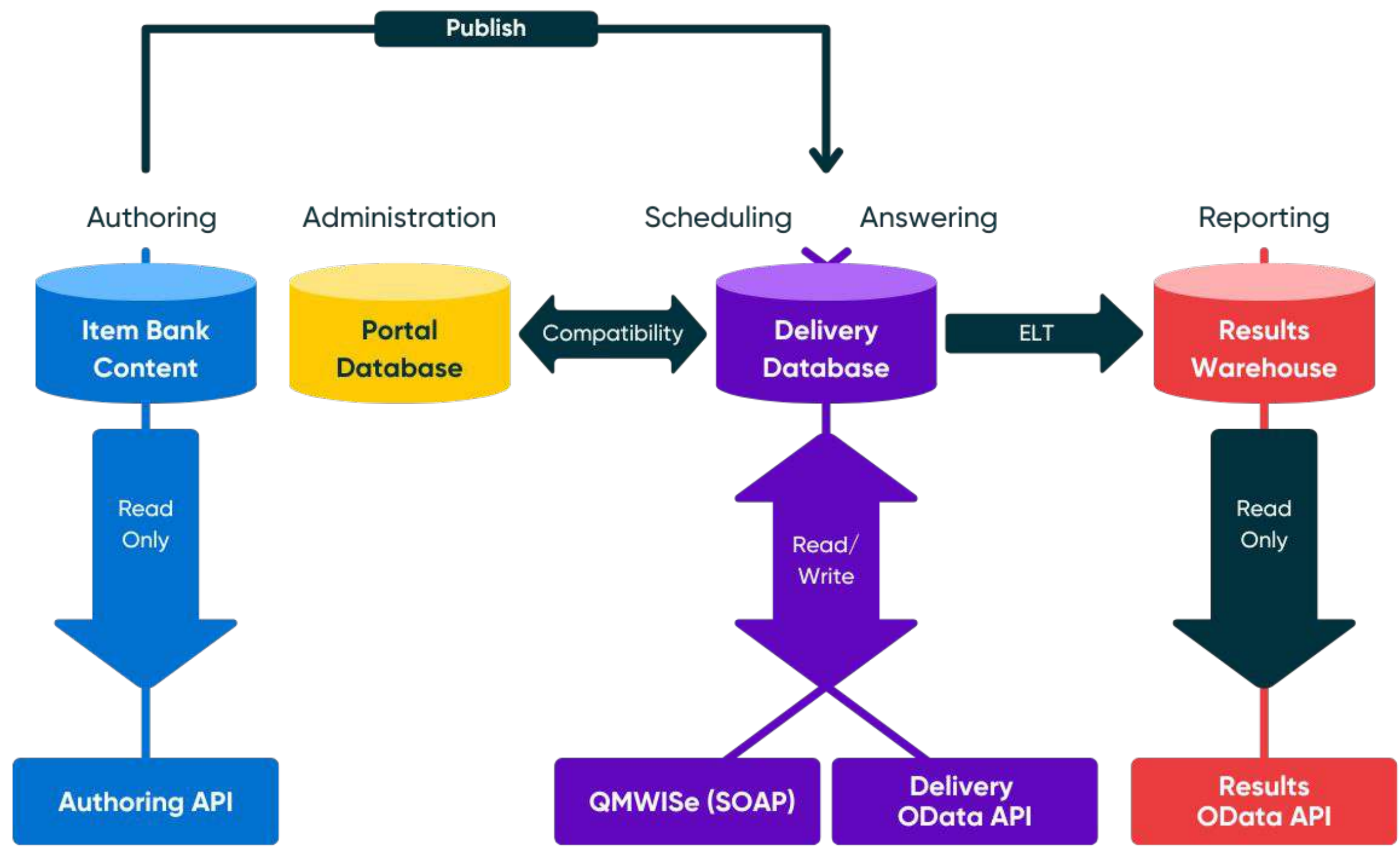
	QMWISe	Delivery OData	Results OData	Authoring API
Real-time	Yes	Yes	No	Yes
Read/Write	Yes	Yes	Read-only	Read-only
Protocol	SOAP	REST/OData	REST/OData	REST/OData

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Reporting & Analytics

Areas of reporting
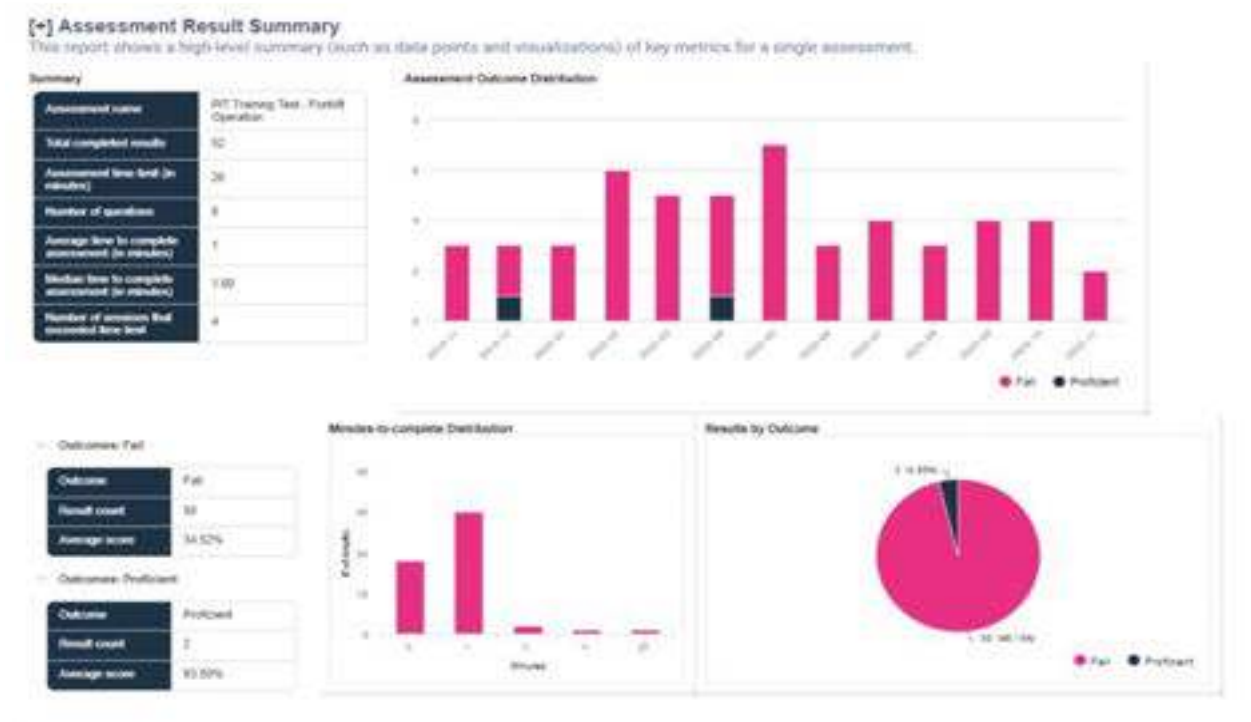
Participant/group performance
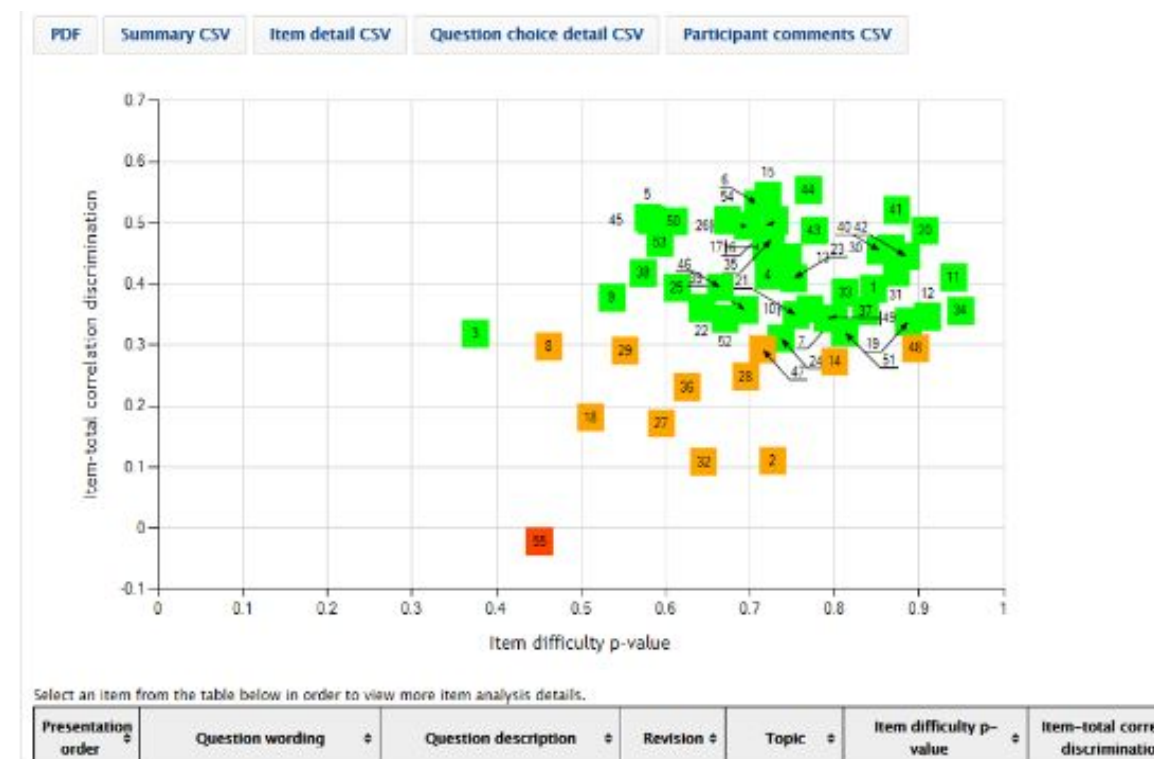
Psychometrics/Security
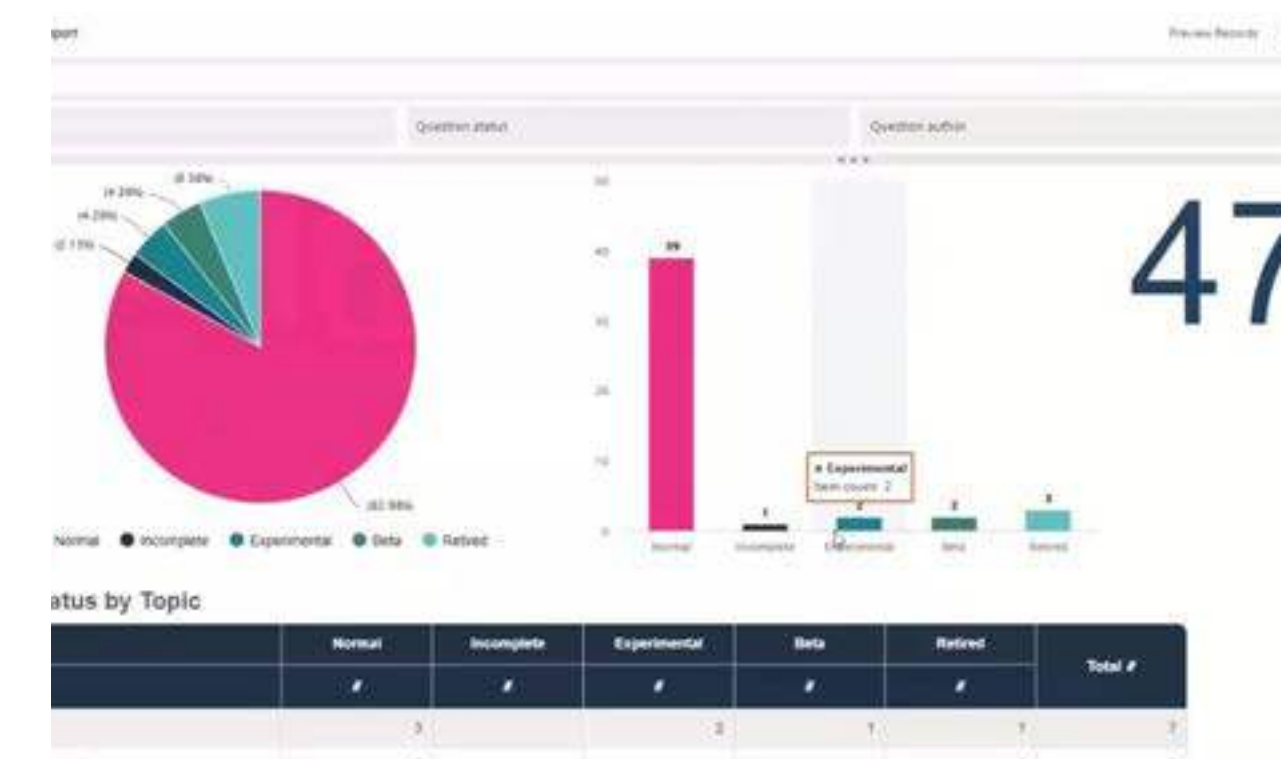
Item Bank Reports
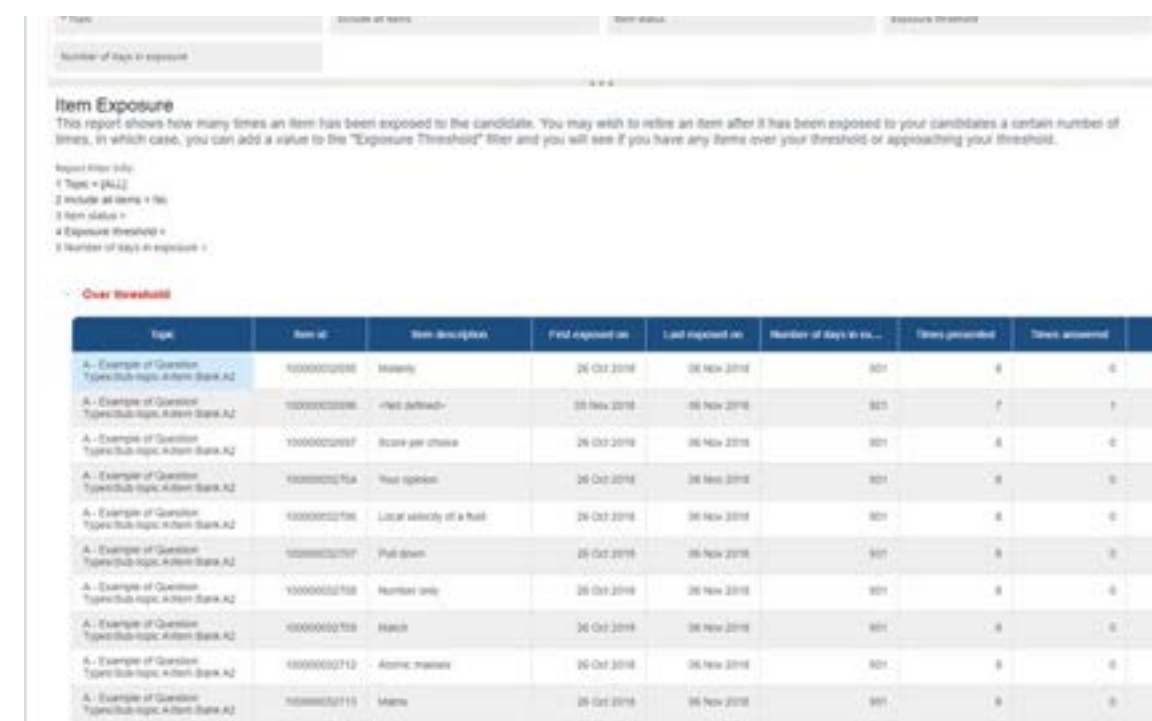
Administrative/Audit Reports

Survey Reports

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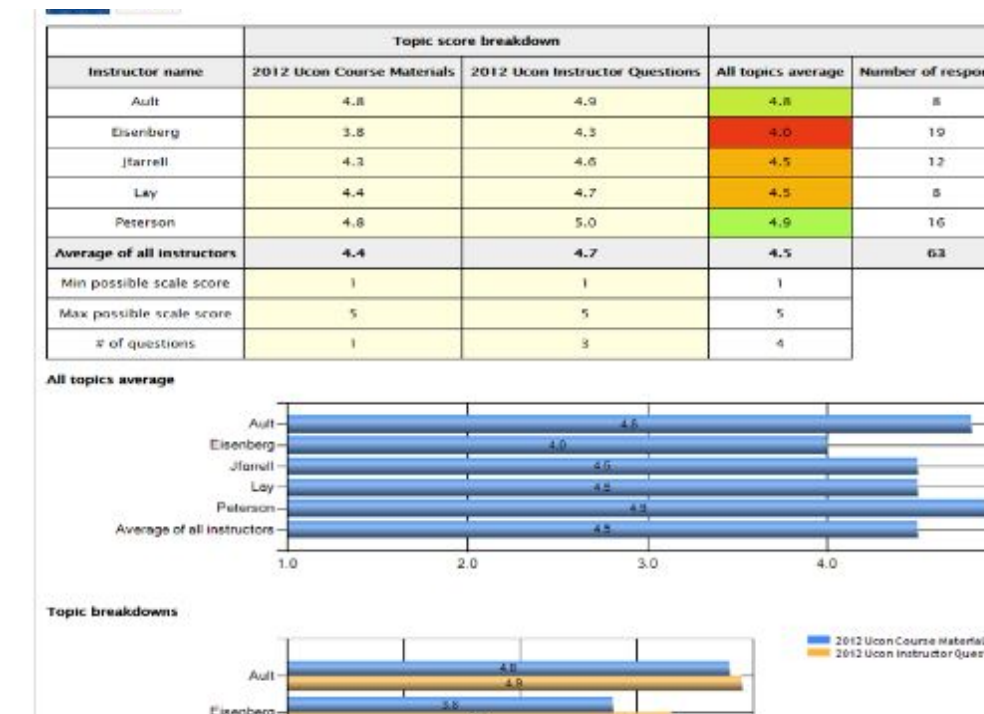
Reports by category and usage

Results by participants, groups, schedules

- Score list report
- Coaching/Score Report
- Transcript Report
- Grade Book Report
- Schedule Outcome*
- Results Export*
- Demographic report

Item and Assessment Performance

- Item Analysis
- Test Analysis*
- Assessment Results Summary*
- Test center analysis
- Assessment completion time
- Assessment Overview
- Assessment results over time

Item Bank

- Item Exposure*
- Item Revision History*
- Items by Status*
- Items Used by Assessments*
- Item Results by Metatag*
- Question type report
- Question frequency analysis

"Sandbox"

- Item Analysis Dashboard*
- Question Outcomes*
- Question Details*
- Question Scores*
- Schedule Attempt*
- Metatag Participant Heatmap*
- Topic Demographic Heatmap*
- Demographic Heatmap*

Survey analysis

- Survey Report
- Survey Frequency Analysis
- Job-task-analysis (JTA)
- Course Evaluation - Course Summary
- Course Evaluation - Instructor Summary
- Course Evaluation - Class Summary
- Course Evaluation - Class Detail

User / Administrative

- Usage Report*
- People Report*
- Manage Access Reports*

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Key questions reporting can help answer...

Results by participants, groups, schedules

- How did participants do on the test?
- How did participants perform compared to others, or to benchmarks?
- What topics have participants mastered? Where do they need help?

Item and Assessment Performance

- Are my questions too easy or too hard?
- What is the psychometric quality of our questions and assessments?
- How are the tests performing over time?

Item Bank

- How many questions do I have by topic? By question type? By metatag value?
- Which items are ready to be published? Or need to be retired?
- What question edits have been made – when and by who?

"Sandbox"

New reports still in development

Survey analysis

- What did participants think of the learning?
- Are participants applying new knowledge and skills on the job?
- How satisfied are my candidates, students, employees or customers?

User / Administrative

- Which users have been created, and when did they last login?
- What roles/permissions do my users have?
- How many proctored assessments were delivered?

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Global activity dashboard

Assessment result summary report

[+] Assessment Result Summary

This report shows a high-level summary (such as data points and visualizations) of key metrics for a single assessment.

Summary

Assessment name	Data Security Test 2023-2024
Total completed results	270
Assessment time limit (in minutes)	
Number of questions	26
Average time to complete assessment (in minutes)	52
Median time to complete assessment (in minutes)	27.44
Number of sessions that exceeded time limit	

Assessment Outcome Distribution
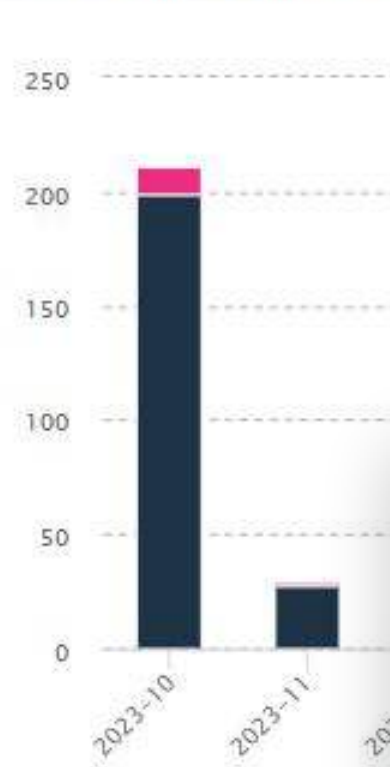
Outcomes: Fail

Outcome	Fail
Result count	20
Average score	71.20%

Outcomes: Pass

Outcome	Pass
Result count	250
Average score	91.70%

Minutes-to-complete Distribution

Results by Outcome

20 (7.41%)

250 (92.59%)

Fail ● Pass

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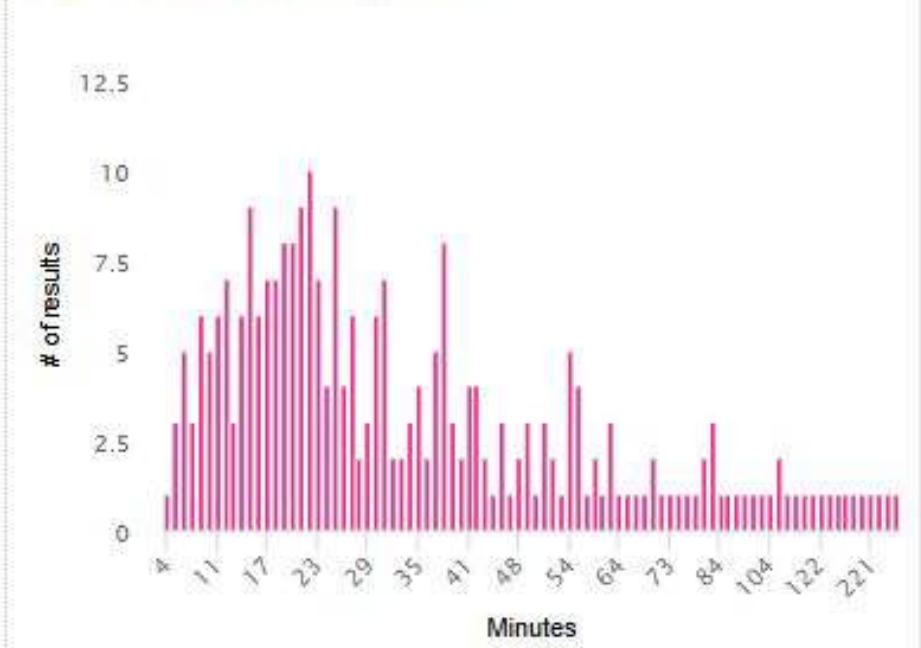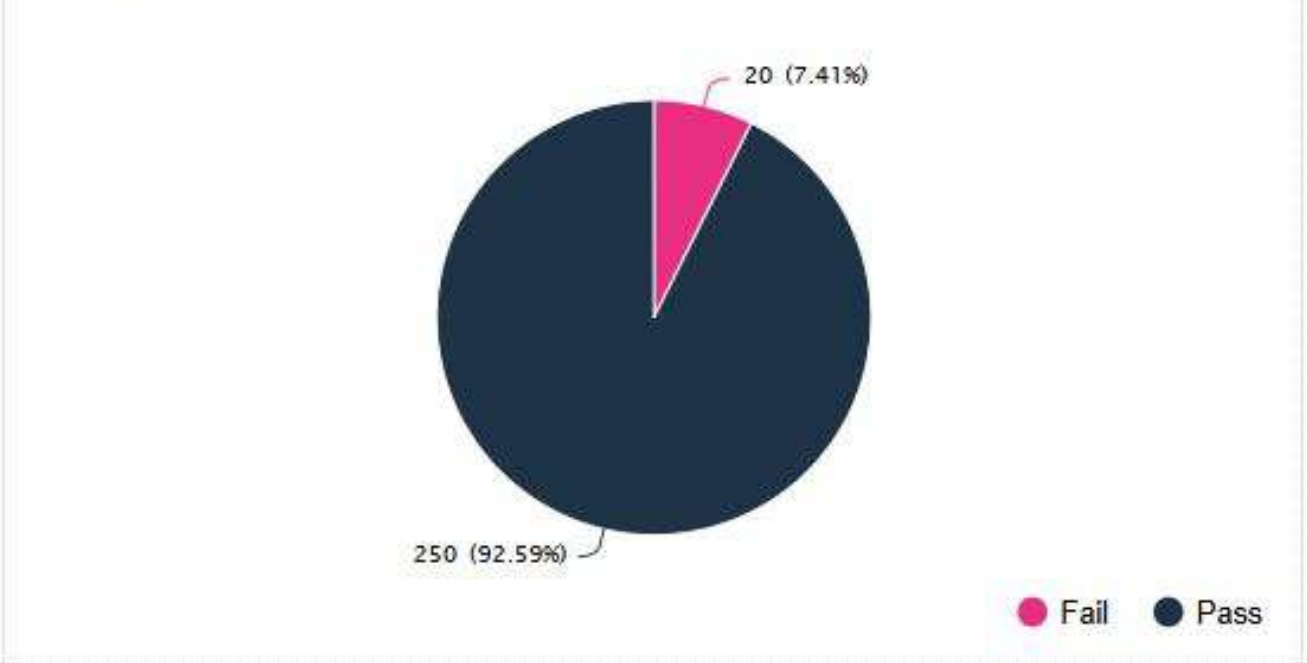
Topic participant heatmap report

Participant	Group	AC Motors C - Industry Specific Questi... Score	High Voltage Switchgear C - Industry Specific Questi... Score	Synchronous Motors C - Industry Specific Questi... Score	Total Score
Abigail Mathis	Assembly	75%	88%	80%	81%
Abigail Wallace	Maintenance	100%	88%	60%	83%
Adam Butler	Fabrication	100%	100%	100%	100%
Adrian Ball	Fabrication	75%	75%	40%	63%
Adrian Glover	Maintenance	83%	88%	80%	84%
Adrian Kerr	Fabrication	67%	75%	40%	61%
Adrian Langdon	Fabrication	67%	75%	40%	61%

Schedule outcomes with participant drill-down

Participant Details

⌄ Not Started

Outcome	ParticipantName	Assessment	ScoreBandTitle	ResultStatus	GroupName	MonitoringType	ScheduleStartTo
Not Started	Car	Hardware vs Soft...	Others	Not Started	Maintenance	Record and Review Proct...	2022-11-01T03:59...
Not Started	Cor	Hardware vs Soft...	Others	Not Started	Maintenance	Record and Review Proct...	2022-11-01T03:59...
Not Started	Hel	Hardware vs Soft...	Others	Not Started	Maintenance	Record and Review Proct...	2022-11-01T03:59...
Not Started	Nor	Hardware vs Soft...	Others	Not Started	Maintenance	Record and Review Proct...	2022-11-01T03:59...
Not Started	tom	Hardware vs Soft...	Others	Not Started	Maintenance	Record and Review Proct...	2022-11-01T03:59...

⌄ Completed

Outcome	ParticipantName	Assessment	ScoreBandTitle	ResultStatus	GroupName	MonitoringType	ScheduleStartTo
Completed - Outcome=Pass	Tay	Hardware vs Soft...	Pass	Finished Normally	Maintenance	Record and Review Proct...	2022-11-01T03:59...
Completed - Outcome=Fail	bb	Hardware vs Soft...	Fail	Finished Normally	Maintenance	Record and Review Proct...	2022-11-01T03:59...
Completed - Outcome=Fail	Be	Hardware vs Soft...	Fail	Finished Normally	Maintenance	Record and Review Proct...	2022-11-01T03:59...
Completed - Outcome=Pass	Jar	Hardware vs Soft...	Pass	Finished Normally	Maintenance	Record and Review Proct...	2022-11-01T03:59...
Completed - Outcome=Fail	Ne	Hardware vs Soft...	Fail	Finished Normally	Maintenance	Record and Review Proct...	2022-11-01T03:59...

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Participant-facing coaching/score report

Topic level

Participant

Compare against benchmarks or other participants

Overall

Topics

Options

Topic Name	Topic description	Outcome	Questions
⌊ Skills Test\Electrical\AC Motors	Skills Test\Electrical\AC Motors	AC Motors passed	3

Comparison	%	#						
▼ Score	100%	3/3	0%	20%	40%	60%	80%	100%
▲ Benchmark	75%							

⌊ Skills Test\Electrical\High Voltage Switchgear	Skills Test\Electrical\High Voltage Switchgear	High Voltage Switchgear failed	3

Comparison	%	#						
▼ Score	66.67%	2/3	0%	20%	40%	60%	80%	100%
▲ Benchmark	90%							

⌊ Skills Test\Electrical\Synchronous Motors	Skills Test\Electrical\Synchronous Motors	Synchronous Motors passed	2

Comparison	%	#						
▼ Score	100%	2/2	0%	20%	40%	60%	80%	100%
▲ Benchmark	75%							

Overall

Assessment

Comparison	%	#						
▼ Score	87.5%	7/8	0%	20%	40%	60%	80%	100%
▲ Benchmark	85%							

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Test analysis report

Number of examinees	2157
Number of items	100
Maximum possible score	400
Minimum achieved score	92/400 (23%)
Maximum achieved score	396/400 (99%)

Mean	304.56/400 (76.14%)
Median	307/400 (76.75%)
Mode	298/400 (74.5%)
Standard deviation	41.16/400 (10.29%)
Variance	1694.06/400 (423.51%)

Standard error of mean	0.89/400 (0.22%)
Standard error of measurement	9.3/400 (2.33%)
Skew	-0.322
Kurtosis	-0.166
Test reliability (Cronbach's Alpha) (*Reliability is most meaningful if all items cover the same subject area)	0.949

Calculates a reliability coefficient for the test form and the topics represented on the test.

Histogram of Total Test Scores
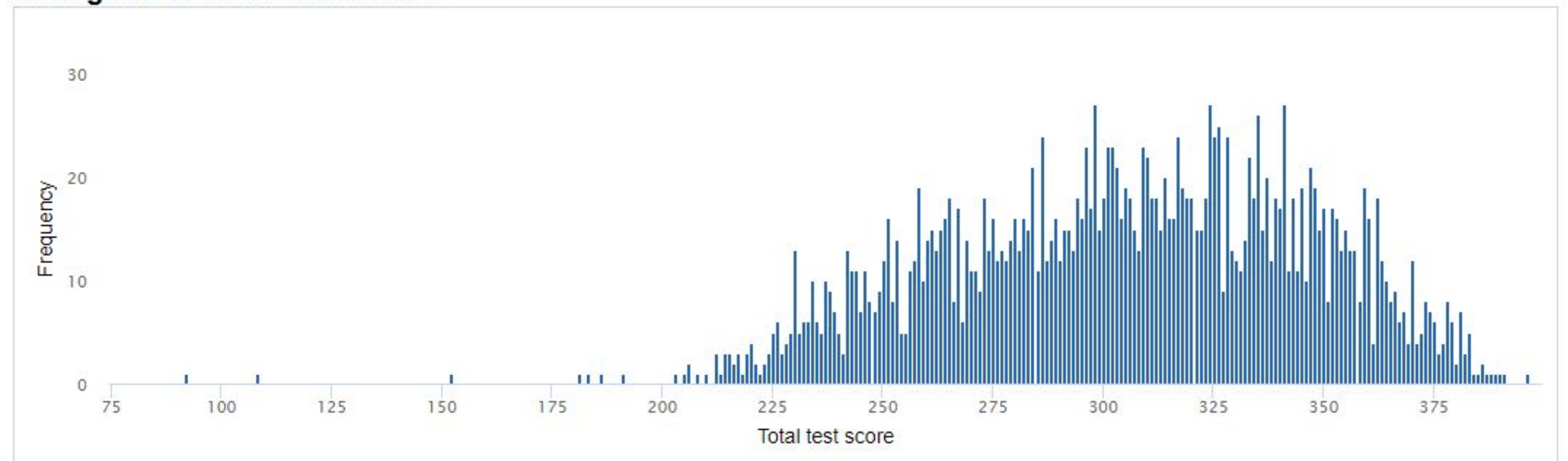
Item Analysis – interactive summary view
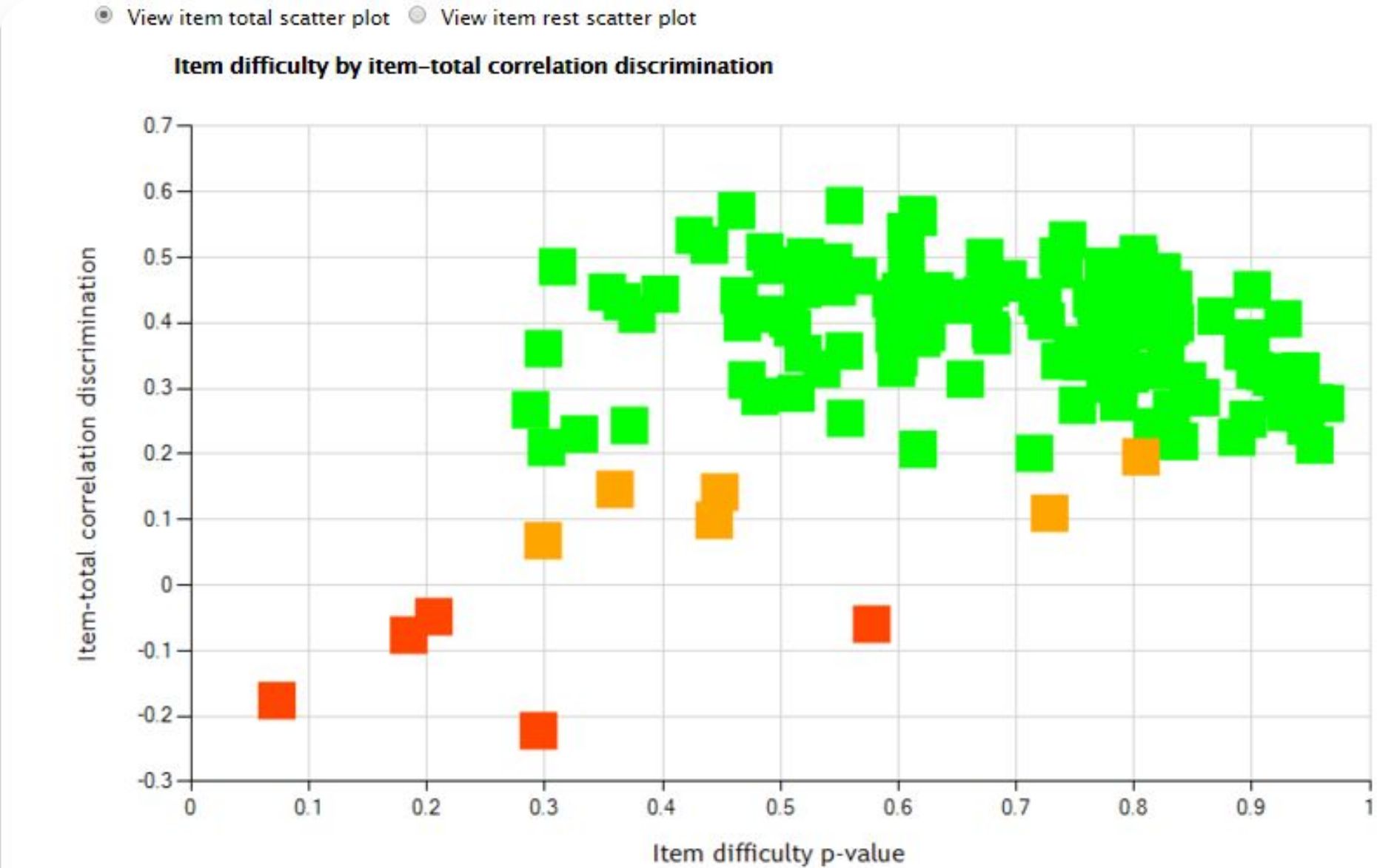
Item Analysis – Item details view

| Presentation order	Question wording	Question description	Revision	Item difficulty p–value	Item–total correlation discrimination	Item–rest correlation discrimination
N/A	In the figure below, a line intersects two parallel lines. Determine the value of y + x.	Math Problem Solving_RN23	7	◆ 0.185 (+/- 0.019)	■ –0.076 (–0.048/+0.048)	■ –0.133 (–0.047/+0.048)

Description of item performance

- This item has a low or negative item–total correlation. On average, low–ability participants are performing nearly as well as (or better than) high–ability participants on this item. This item may be keyed incorrectly. If the item key is correct, review the content of the item in the context of the assessment, instruction, and sample of participants to inform decisions about editing or removing this item. Note that item difficulty can affect item–total correlation, in that items of high and low difficulty may have lower discrimination statistics.
- This item may be too easy or too difficult. Note that item difficulty can affect item–total correlation, in that items of high or low difficulty may have lower discrimination statistics. Review the content of the item in the context of the assessment, instruction, and sample of participants to inform decisions about editing or removing this item.
- Compared with other distracters, few examinees selected outcome number 4 for this item. Consider reviewing the content of this distracter to determine if it can be revised to attract more participants.
- The percentage of high–ability participants selecting the outcome number(s) 1, 2 is greater than the percentage of low–ability participants selecting the outcome(s). Low–ability participants are generally expected to select distractors at higher rates than high–ability participants. Consider reviewing the content of the distractor to determine why this is occurring.
- The percentage of low–ability participants selecting the correct answer (key) to this item is greater than the percentage of high–ability participants selecting the correct answer. High–ability participants are generally expected to select the correct answer at a higher rate than low–ability participants. Consider reviewing the content of the correct answer to determine why this is occurring.
- The percentage of average–ability participants selecting the correct answer (key) to this item is greater than the percentage of high–ability participants selecting the correct answer. High–ability participants are generally expected to select the correct answer at a higher rate than average–ability participants. Consider reviewing the content of the correct answer to determine why this is occurring.

Item details

Question type	Multiple Choice
Question status	Normal
Question minimum possible score	0
Question maximum possible score	1
Number of participants presented the question	463
Number of participants who responded to the question	428
Item difficulty p-value	◆ 0.185 (+/- 0.019)
Item-total correlation discrimination	■ –0.076 (–0.048/+0.048)
Item-rest correlation discrimination	■ –0.133 (–0.047/+0.048)
High-Low discrimination	–0.02
Item reliability	–0.03
Perception question id	0000100002405211
Topic	PAX_RN_Math

Answer option information

Outcome #	Answer option	Number and percentage of participants achieving scores			
		All	Upper 27%	Middle 46%	Lower 27%
1	60°	150 (32.4%)	30 (24.2%)	76 (35.7%)	44 (35.5%)
2	120°	188 (40.6%)	78 (62.9%)	85 (39.9%)	25 (20.2%)
✓ 3	180°	79 (17.1%)	16 (12.9%)	44 (20.7%)	19 (15.3%)
4	360°	11 (2.4%)	0 (0%)	4 (1.9%)	7 (5.6%)
5	No response	33 (7.1%)	0 (0%)	4 (1.9%)	29 (23.4%)
Total assessment mean score			62.7 %	86.9 %	65.7 %	35.4 %

Item status by topic
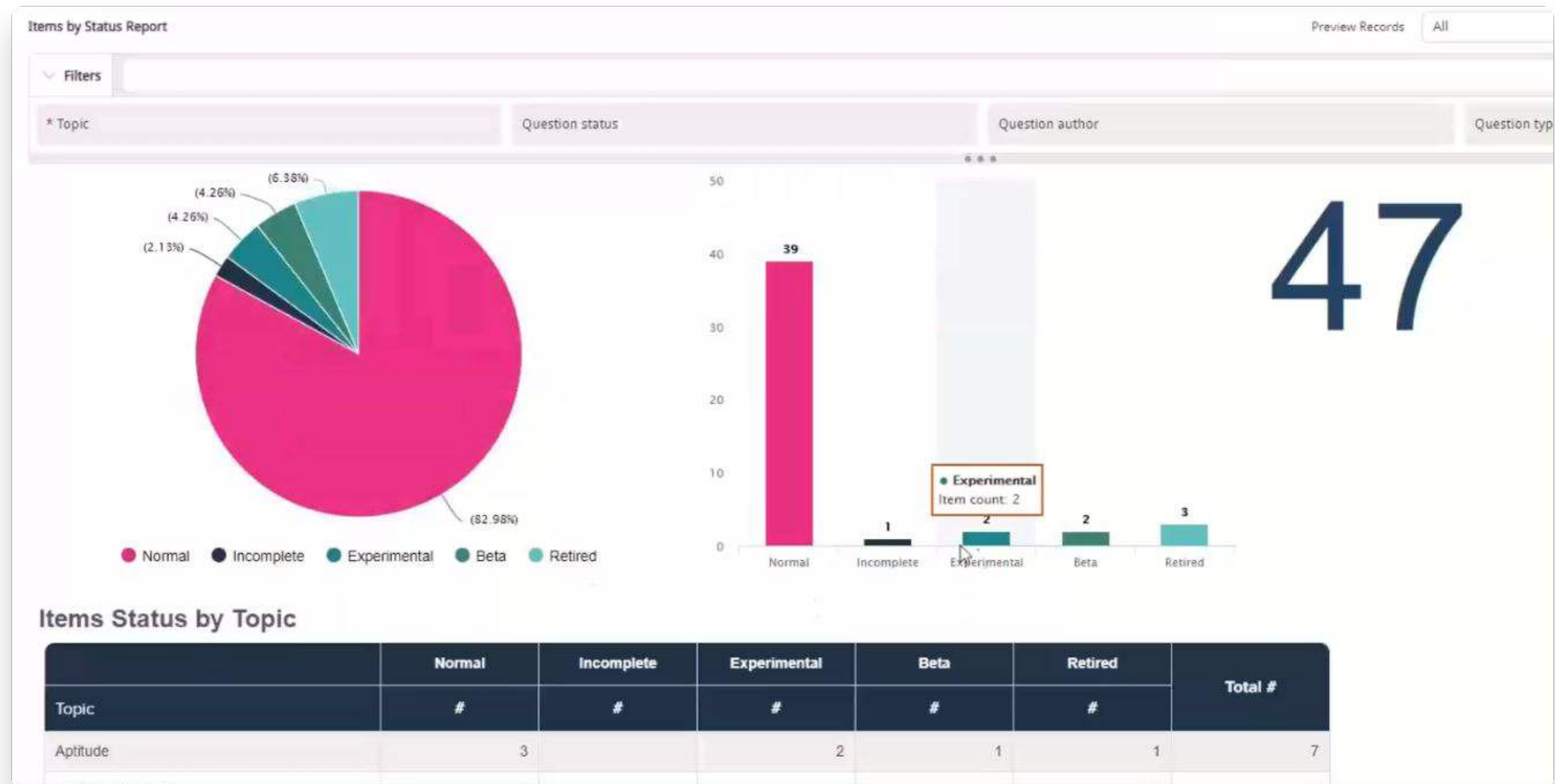
Item exposure report

⌄ **Over threshold**

Topic	Item id	Item description	First exposed on	Last exposed on	Number of days in exposure	Times presented	Times answered	Max score	Mean score	Author
C - Industry Specific Questions\Banking	100003197000	Example SJA - aviation	21 Dec 2018	11 Aug 2020	2127	28	26	1	0.11	607773
C - Industry Specific Questions\Banking	100003197029	Example SJA - oil and retail	21 Dec 2018	11 Aug 2020	2127	28	28	1	0.29	607773
C - Industry Specific Questions\Banking	100003203934	SJA - graduate recruitment	21 Dec 2018	11 Aug 2020	2127	28	27	1	0.43	607773
C - Industry Specific Questions\Banking	100003206593	SJA as survey content - 1	21 Dec 2018	11 Aug 2020	2127	28	28	0	0.00	607773
C - Industry Specific Questions\Banking	100006172832	ICAO	21 Dec 2018	11 Aug 2020	2127	28	26	1	0.14	manish.jaiswal@questionmark.com
C - Industry Specific Questions\Banking	100006172833	Vision Jet	21 Dec 2018	11 Aug 2020	2127	28	28	1	0.11	manish.jaiswal@questionmark.com
C - Industry Specific Questions\Banking	100006235166	Account Type	21 Dec 2018	24 Oct 2023	2127	39	26	1	0.26	manish.jaiswal@questionmark.com
C - Industry Specific Questions\Banking	100006235170	ARM, LIBOR, ISA	12 Jul 2022	12 Jul 2022	828	5	5	1	1.00	manish.jaiswal@questionmark.com
C - Industry Specific Questions\Banking	100006235176	correct statements	12 Jul 2022	12 Jul 2022	828	5	5	3	3.00	manish.jaiswal@questionmark.com
C - Industry Specific Questions\Banking	100006235185	Borrow from IMF	12 Jul 2022	12 Jul 2022	828	5	5	1	1.00	manish.jaiswal@questionmark.com
C - Industry Specific Questions\Banking	100006235192	International banks	21 Dec 2018	12 Jul 2022	2127	33	32	1	0.24	manish.jaiswal@questionmark.com
C - Industry Specific Questions\Banking	100006236239	d-electrons	12 Jul 2022	12 Jul 2022	828	5	5	3	0.00	manish.jaiswal@questionmark.com

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Course evaluation reports

Manage access reports (by folder, by user, by role)

[+] Manage Access Report - Assessments by Username

This report shows which users have access to the selected assessment folders, and what role each user has.

Username: Instructor A
User created on: 26 Mar 2022
User last accessed on: 26 Mar 2022

Assessment folder	Role	Include all sub-items
F - Situational Judgement Assessment	Assessment Author	Yes
F - Situational Judgement Assessment	Item Author	Yes
F - Situational Judgement Assessment	Publisher	Yes
F - Situational Judgement Assessment	Reviewer	Yes
G - Multilingual Assessments	Assessment Author	Yes
G - Multilingual Assessments	Item Author	Yes
G - Multilingual Assessments	Publisher	Yes
G - Multilingual Assessments	Reviewer	Yes

Topic folder: C - Industry Specific Questions/Information Technology

Username	Role	Include all sub-items
Demonstrator	Demonstrators [Superuser]	No
Instructor A	Assessment Author	Yes
Instructor A	Item Author	Yes
Instructor A	Publisher	Yes
Instructor A	Reviewer	Yes

Topic folder: C - Industry Specific Questions/Information Technology/Data Security

Username	Role	Include all sub-items
Demonstrator	Demonstrators [Superuser]	No

Topic folder: C - Industry Specific Questions/Information Technology/Hardware vs Software

Username	Role	Include all sub-items
Demonstrator	Demonstrators [Superuser]	No

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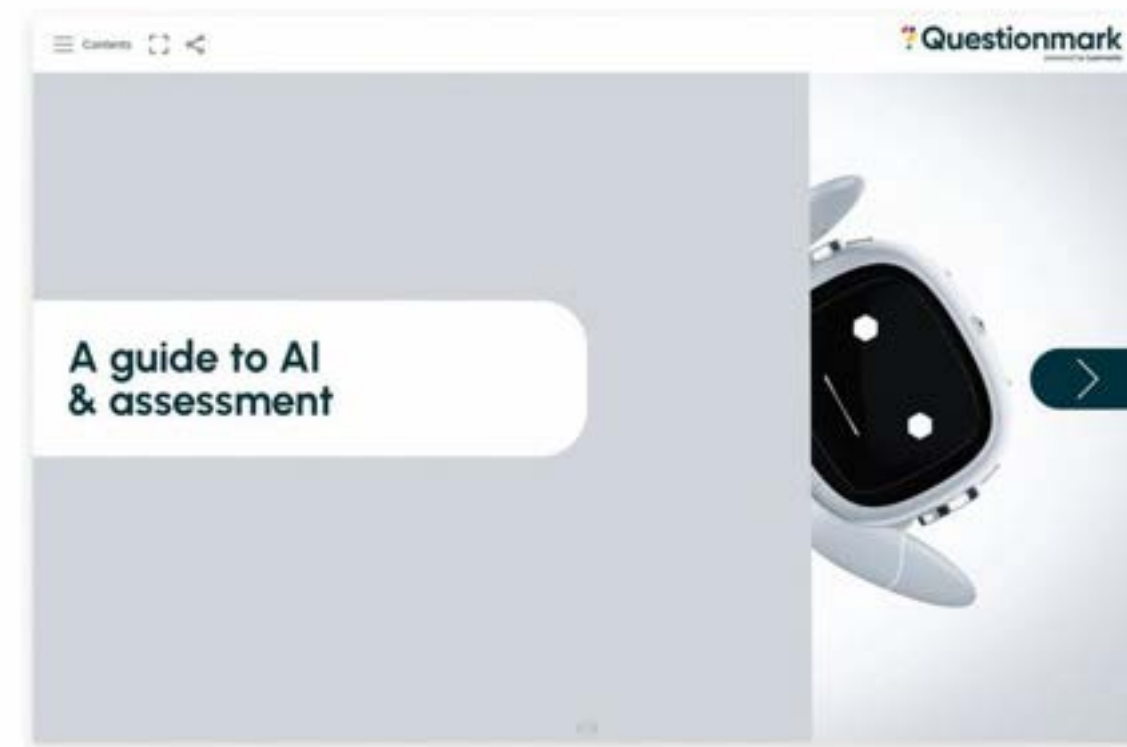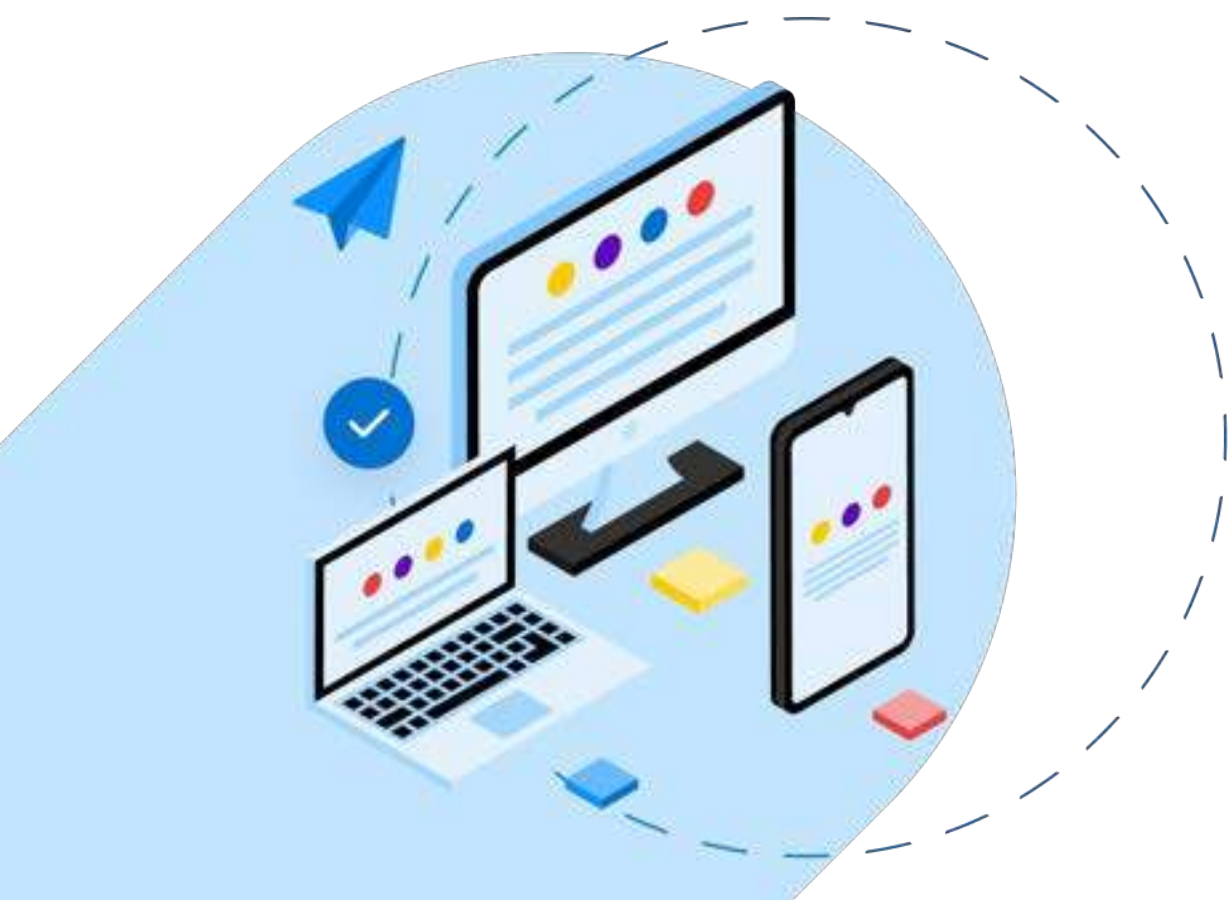powered by Learnosity

Questions?

Questionmark's resources

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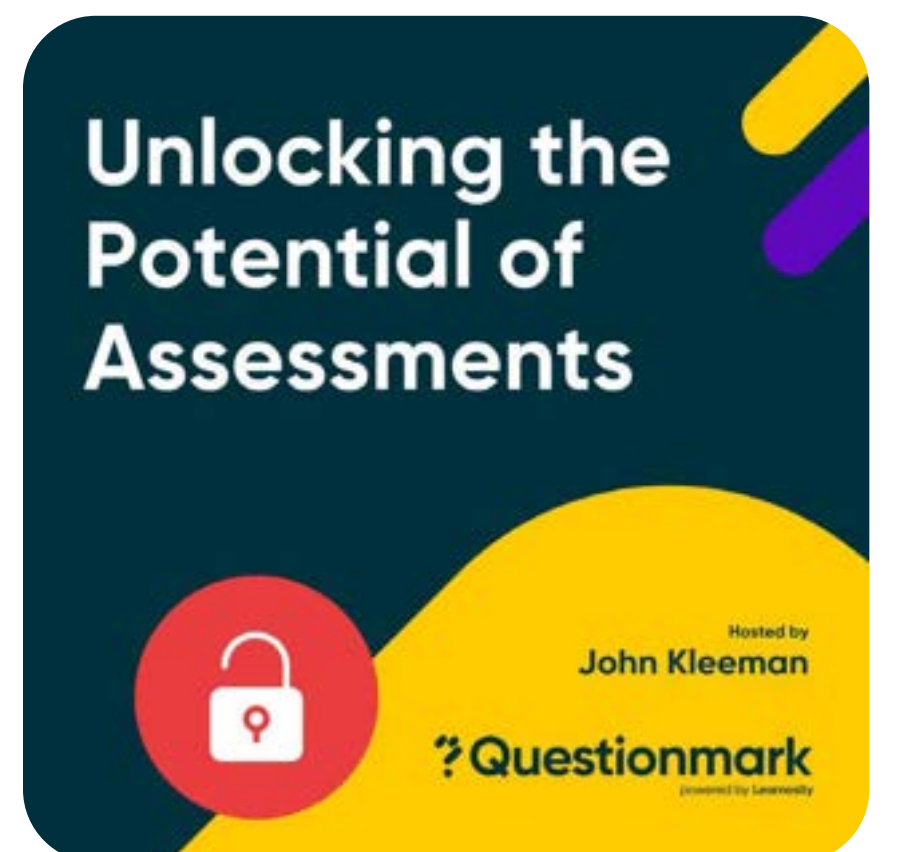- Podcast Episodes
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