



How fair is it to deliver your exams only in English?

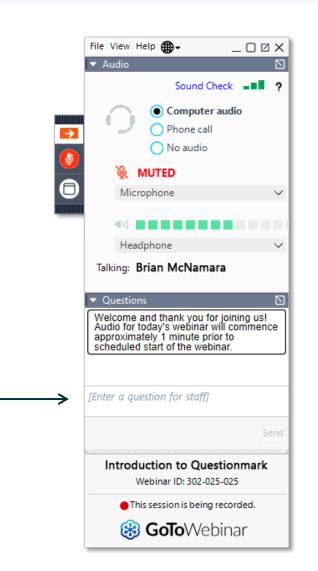
Steve Dept, cApStAn John Kleeman, Questionmark & Learnosity



Before we get started...

Watch for an email after the webinar to:

- Download slides (PDF)
- View a recording



To ask questions, use the "Questions" feature



Speakers





Steve Dept

- Founder of cApStAn
- Linguist by training, but mainly a field practitioner
- 25y experience in linguistic quality assurance
- Developed translatability assessment methodology

John Kleeman

- Founder of Questionmark
- EVP at Learnosity
- 30y of experience in the assessment industry
- 2021 ATP Chairperson & current ATP
 Director







English and Americans Abroad

- English speakers famous for not speaking foreign languages
- Imagining others will understand them if they speak louder!
- Is the exam world different?

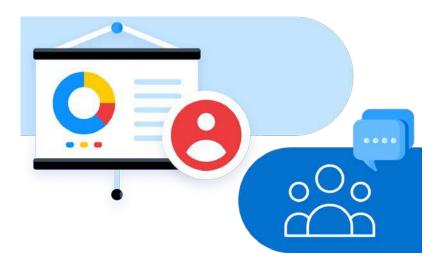








- Introduction
- The language challenge
- Outline of solutions
- Good practice:
 - Translating exams
 - On-the-fly translation
 - Reading thresholds
- Where to find out more
- Summary







Let's start the discussion!

• What language challenges do you have? (type your responses in the chat)





The Language Challenge





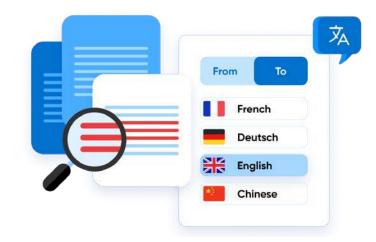


Exams given only in English

- "I speak English very well, but it is not my native language"
- "I speak English a bit, but I am not fluent"
- "I don't speak English at all"

Even if exam is translated

• "That's all very well, but what about my language?"







Does everyone in the US speak English?

~22% or 67.8 million US residents speak language other than English at home

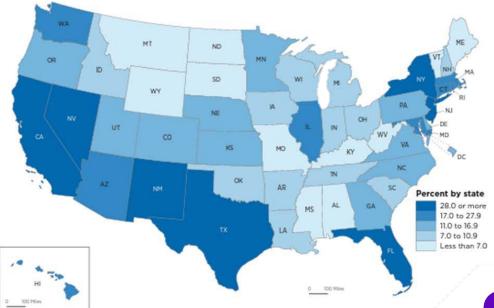
- 41.7m speak Spanish
- Over 1m speak Arabic, Chinese, French, Korean, Vietnamese, Tagalog
- Many other languages

How well do these 67.8 million people speak English?

- 62% very well
- 19% well
- 13% not well
- 6% not at all



Percentage of Population 5 Years and Over Who Spoke a Language Other Than English at Home: 2019



Note: More information can be found at <www.census.gov/acs>. Source: U.S. Census Bureau, 2019 American Community Survey, 1-year estimates.





European Countries

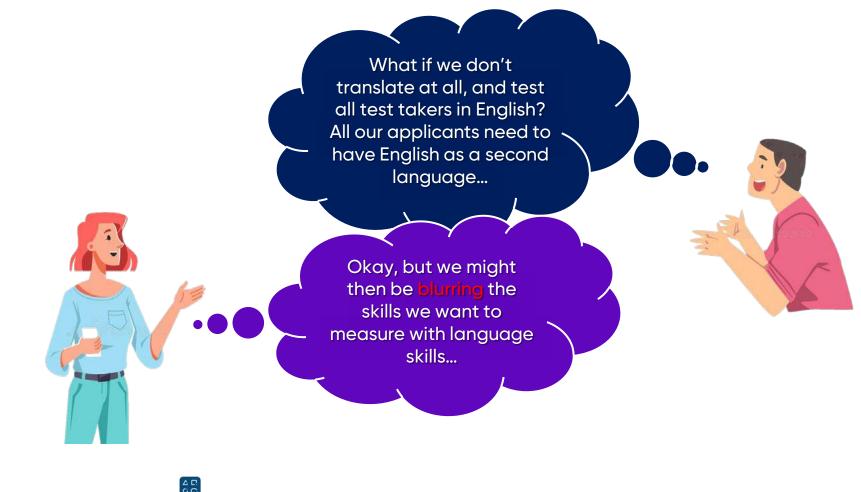
France	Germany	Italy	Spain	UK
88% of the population speak French as first language (BBC)	~87% of households speak predominantly German at home (2018)	~94% of people are Italian native speakers (2012)	~72% of people are Spanish native speakers (BBC)	92.3% main language is English (2011, England and Wales)







Attention to Reading Proficiency Threshold







Consensus View

Consensus that test takers moderately disadvantaged by taking a test in a non-native language

- Hard to be precise as non-native speakers may have had learning or other challenges as well
- Statistics vary by context and the amount of language used

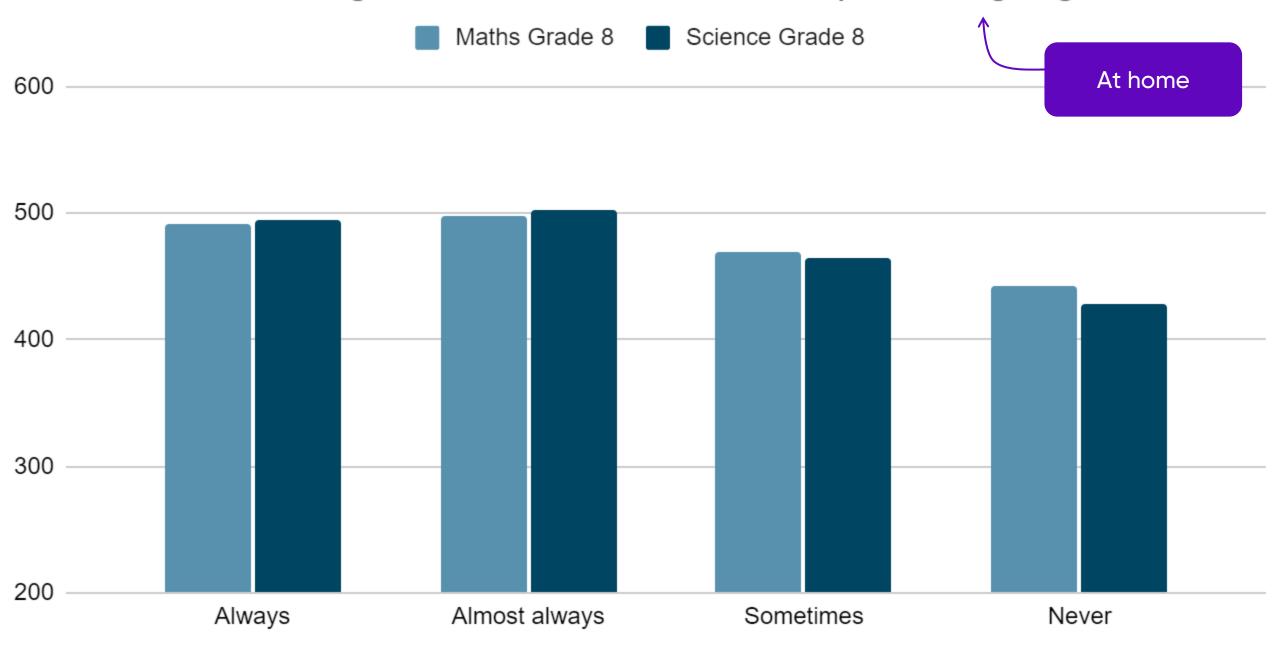
Unless being proficient in the language of the test is part of the construct being measured, validity is threatened

• Determining factors: reading load, extent to which language is idiomatic

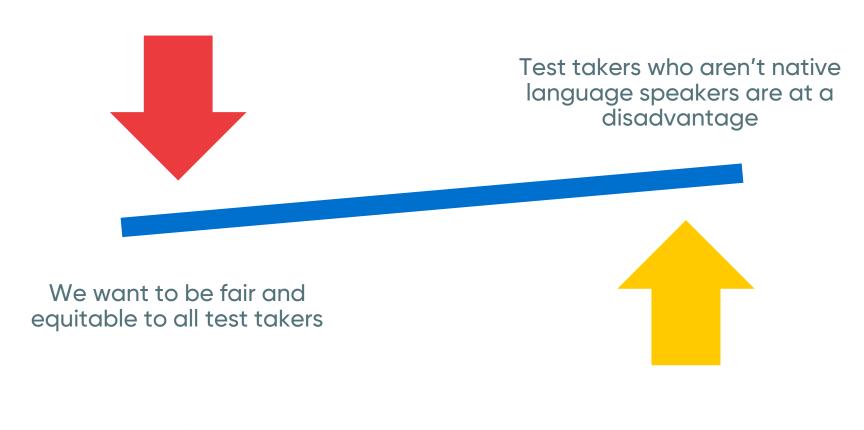




TIMSS 2019 average scores: does test taker speak language of test?



The Language Challenge

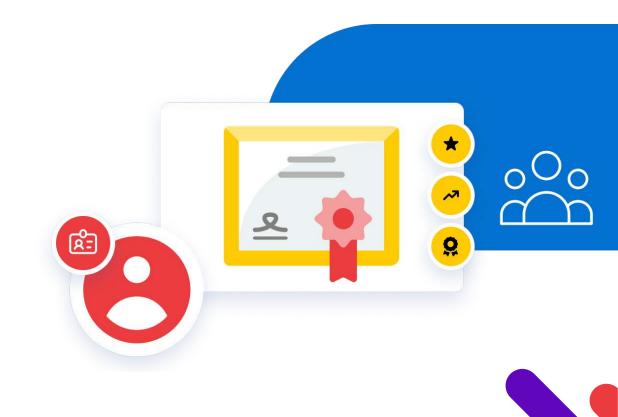






Why This Matters

- Tests and exams are a gate for life chances
- Most test sponsors have fairness as a core value
- Without an approach that deals with non-native speakers, are we being fair?





The Benefits

Benefits to Test Sponsor of Improving Support for non-English Speakers

More test takers [may mean more revenue]

More test taker diversity

More credible to stakeholders

More valid assessments

More legally defensible

Broaden access to qualifications



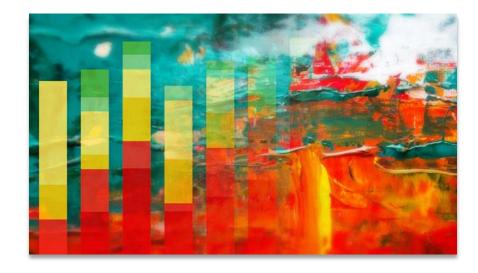


Outline the Solutions





CAVEAT – not a comprehensive list



- 1. Full translation (entire test in L2, adequate QA)
- 2. Full translation (toggle between
 - L1 & L2, adequate QA)
- 3. On the fly translation (CBA*, MT*)
- 4. Lower reading proficiency threshold
- 5. Accommodations for L2 speakers

*CBA - Computer-based Assessment *MT - Machine Translation





Good Practice:

Translating Exams







NCCA Standard 20

Evaluation of Items and Examinations

- " [...] evidence that translated or adapted examinations are testing the same construct as in the original (source) examination.
- Simple translation and back-translation are not sufficient.
- Programs should provide additional evidence regarding the processes (e.g., reviews by bilingual SMEs or dual language display of items) and/or statistical analyses [...]."







Translating Exams – *Planning the Exam*

Start with purpose	 Why is test being developed? What is construct or domain being measured? What is done with pass/fail or test scores?
Identify target cultures/languages	 What population? What languages is it reasonable for them to take the test in? Are there different cultures, e.g. Indian ENG >< UK ENG >< US ENG)?
Seek advice	 Does the construct/domain have issues in any of languages/cultures? Do item formats need adjusting for languages/cultures (e.g. right to left)?
Design with this in mind	 Define objectives/topics Progress exemplar items Define translation process
Translatability assessment after initial design	Check items and principles work before going onto full development
Questionmark powerd by Learnosity CAPStAn	



- Build in a pilot to be carried out on a small(er) scale, e.g. a dry run in (some of) the target language(s)
- Or cognitive pre-test (need trained interviewers in target language)
- Finalise translation of test items before pilot
- Analysis of pilot results = a wealth of information
- Can be used to perform a focused linguistic and formal verification before going live







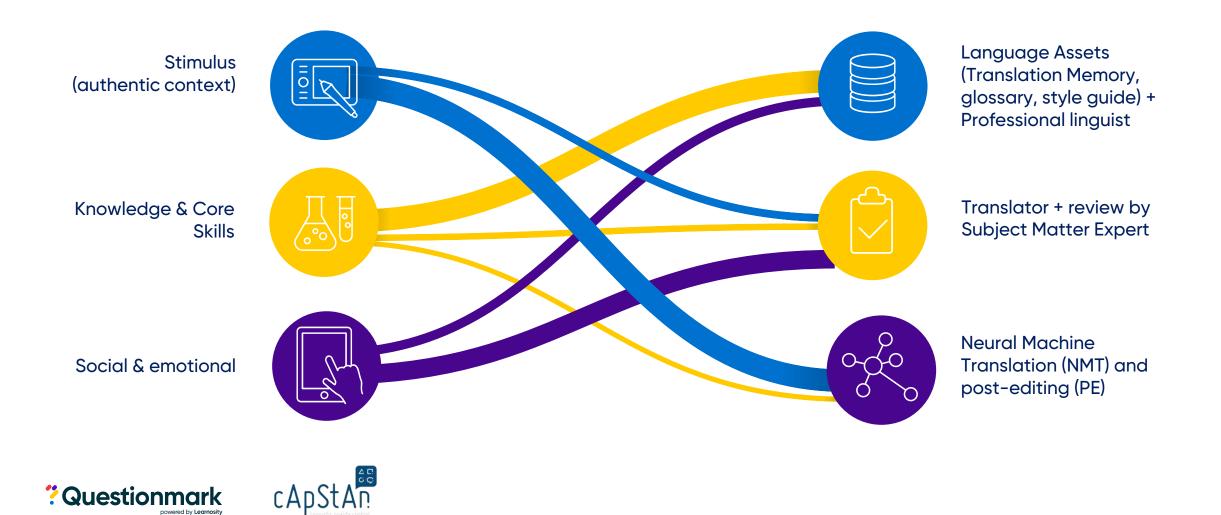
Good Practice in Translating Exams - Summary

- Translation/adaptation should be embedded in test design
- Involve specialists at the earliest stages of a translation project
- Time spent optimizing the source version and preparing the translation/adaptation process drives quality of translated tests
- Export out of your assessment system to allow translators to work with state-ofthe-art technology
- Organize independent quality checks of the translations

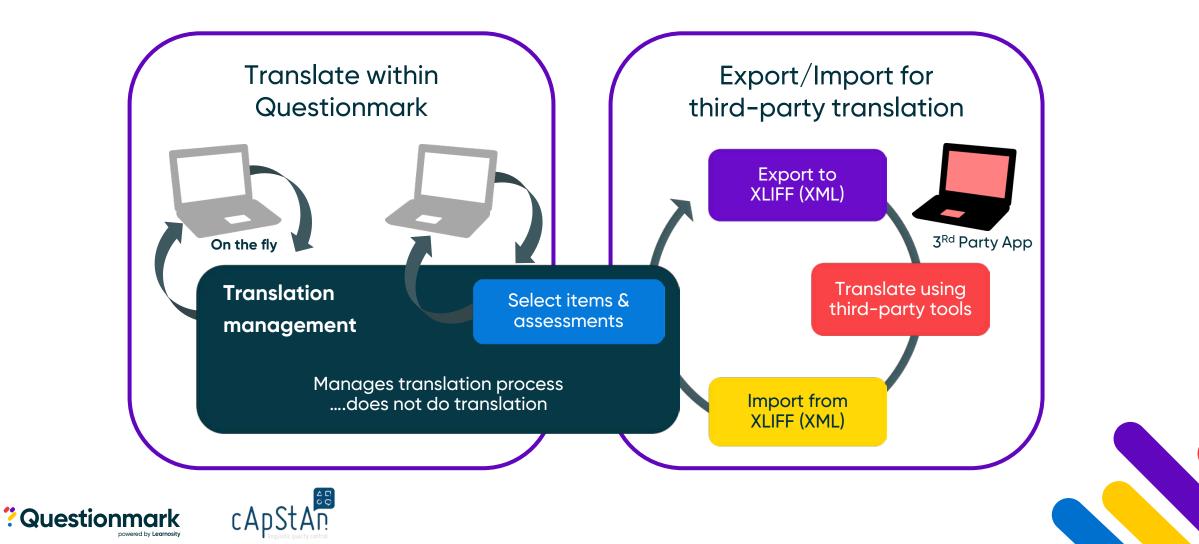




Multiple Translation Paths & Workflows



Questionmark Translation Management System



Good Practice:

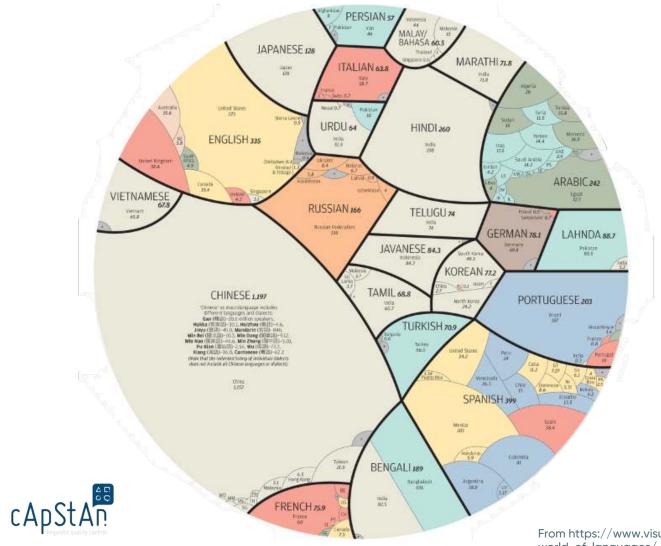
On the Fly Translation







Languages Spoken Around the World

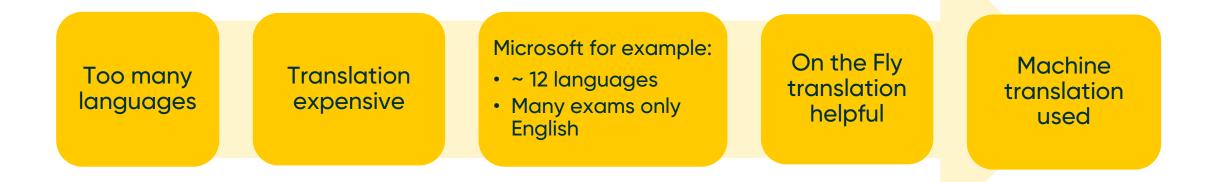








On the Fly Translation



Pros

- Allows test takers to see translations of phrases they are unsure of
- Works in wide selection of languages
- Helps makes exams fairer

Cons

- Online only
- Translations imperfect
- Small risk of translation being helpful to test taker (e.g. "How many sides is a hexagon" translated as "How many sides is a 6-sided shape?")

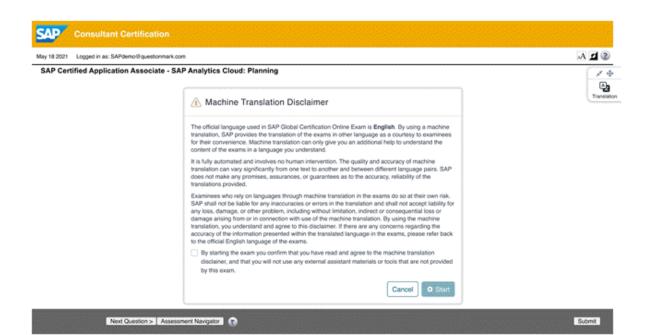




Candidate Disclaimer

As the original exam is provided in English and the translation is only provided as a support aid, it's important that candidate understands and agrees that relying on languages through machine translation may not be the most accurate translation.

It is important to include a legal disclaimer about non-accuracy of language at the start of an exam.







question mark

🛗 : May 19 2022 |

🔒 : Quizmo McDemo

A **●** ?

Assessment progress: (

« +

Translation

Writing Good Test Questions

9 of 11

What term is commonly used to refer to a choice in a multiple choice question that is incorrect?

2

o stimulus distracter answer outcome

Previous Question

Next Question 🥹

Assessment Navigator 🎟





Good Practice:

Lowering Proficiency Threshold







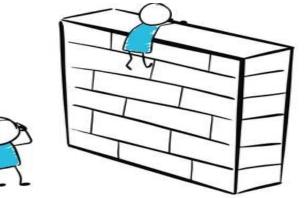
Reading Proficiency Threshold

Concern:

• A too high level of English proficiency required to take a coding test may hamper correct measuring of programming skills.

Solution:

• Analysis and adjustment of the language proficiency level of the coding tests, to stay within a defined threshold.







Reading Proficiency Threshold

- Linguistic difficulty is measured objectively using standardized metrics (Text Inspector), taking care to exclude domain-specific terms (in this case IT) from the analysis
- A threshold is defined (e.g., B1 of the CEFR)
- To reduce the linguistic difficulty of tests that are above the threshold, a native Englishspeaking editor makes use of the following techniques:
 - Replacing difficult words/phrases with easier synonyms or paraphrases.
 - Breaking up long sentence into shorter ones, to improve readability.
 - Adding an explanation for any difficult "domain-agnostic" terms that cannot easily be replaced by easier synonyms.





Reading Proficiency Threshold Best Practices

Using an established, well-known **reference** for language proficiency level, e.g. **CEFR** Objective measurement of language proficiency level, using a consistent set of metrics, e.g. Text Inspector Fairness: if an applicant is advised that s/he needs e.g. B1 English proficiency level to take a given test, and if the language proficiency level of the test has been adjusted to stay within B1





Good Practice:

Accomodations







Accommodations for Non-Native Speakers



- Extra time
- Access to a glossary / dictionary
- Interpreter in the room
- Weighting scores depending on type of question (e.g. reading proficiency)





Where to Find Out More







International Test Commission Guidelines for Translating and Adapting Tests

<u>https://www.intestcom.org/page/16</u>

Recorded webinar by the authors "Translating Test Items: There's More to it Than Meets the Eye!"

• <u>https://www.questionmark.com/resources/webinars/translating-test-items-theres-more-to-it-than-meets-the-eye/</u>

Dragoş Iliescu (2017): Adapting Tests in Linguistic and Cultural Situations

Cambridge University Press, New York ISBN 978-1-107-11012-0 DOI: 10.1017/9781316273203

PISA guidelines (OECD program for international student assessment)

PISA-2022-Translation-and-Adaptation-Guidelines.pdf (oecd.org)

ITC-ATP Guidelines for Technology-based Assessment

Guidelines for Technology-Based Assessment v2022.11.08.pdf (testpublishers.org)

Resources from the presenters' websites

- www.capstan.be
- www.questionmark.com / www.learnosity.com















Unless the construct your exam measures includes the English language, need to consider how to make exam fair for nonnative/non-English speakers No perfect solution, but several good approaches possible including full translation, onthe-fly translation and reviewing reading proficiency

Taking account of this makes exams fairer and may give wider reach and other benefits

There are business cases for Machine Translation, but risks and implications need to be evaluated carefully For high stakes tests, sophisticated translation designs are needed to achieve comparability Well-documented compliance with Standards and Guidelines remains a cornerstone of test adaptation





There is a difference between "supporting languages" on a platform and "best practice" in test or survey translation.

The cApStAn team help you bridge that gap.

A network of 700 experts (linguists and SMEs) in 120 countries A team of 24 project managers | Highly reactive problem solvers

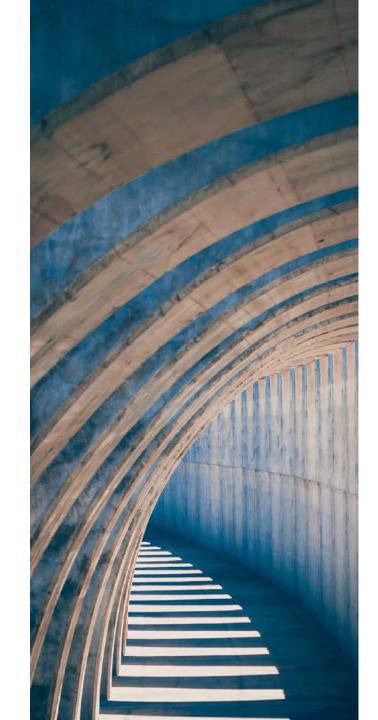
95+ languages / 270+ locales

Over 1.4 billion words processed

Known to shape, test and improve best practices in translation/adaptation

Sterling reputation in the global arena of multilingual assessments and surveys





cApStAn Linguistic Quality Control

Areas we work in

Examinations | International Large Scale Assessments | Screening Questionnaires| Professional Certifications | Psychological Tests

Industries we serve

Education | Talent Management | Certification | Technology | Market Research | Public Sector





Why use Questionmark?

We're flexible

All the tools, tips and question types you need at your fingertips.

We're innovative

We're always evolving to give you the latest and best assessment tools - and winning awards along the way!

We're experts

We're a team that's obsessed with assessments, and we'll go the extra mile to help you.

We're secure

Trusted by Governments around the world, you can be confident in our ability to deliver assessments and store data safely.

We're collaborative

Whether its guiding you through the onboarding experience, or integrating with LMS, we'll work together on it.





600 Trusted by over 600 customers to run certification, training and compliance programs big and small.

30

Paving the way for more effective testing and certification worldwide for over 30 years.

80

Securely delivering assessments for more than 80 global Government departments.

Award winners

2022 ITCC Innovation Award winners for our Instant Translate tool.



Contact the Presenters

- Steve Dept
 - <u>steve.dept@capstan.be</u>
 - <u>www.linkedin.com/in/stevedept/</u>
 - <u>www.capstan.be</u>
- John Kleeman
 - john@questionmark.com
 - www.linkedin.com/in/johnkleeman/
 - <u>www.questionmark.com</u>















Upcoming Webinars

An Ounce of Prevention: Proctoring and Test Security in 2023

Thursday, January 26th, 2023 11:00 AM EST (New York) 4:00 PM GMT (London)

Register now

Introduction to Questionmark's Assessment Platform

Register now

Tuesday Training with the Techs: Not Lost in Translation

Watch now



Questionmark's latest report

Lifting the lid on the true nature of test cheating in organizations.

From misguided safeguarding measures to a lack of awareness of what constitutes cheating, The Test Fraud Fallacy outlines not only the severe consequences of test cheating but also the surprising approaches to proof and punishment occurring in multiple organizations.

Don't leave it to chance. Discover the true nature of test fraud and make use of our actionable resources to safeguard your workforce.

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